PENNSYLVANIA'S STATE SYSTEM of HIGHER EDUCATION

Fall 2025 courses available for sharing across all PASSHE Universities   5/1/2025

University	Course Name	Course Number	Class Day(s)	Class Time	Class Modality	Course Description	Number of seats available, Prerequisites, or other notes
Cheyney University	African Art	2202			Asynchronous	This course gives the student the opportunity to explore the art of Ancient Egypt and Ancient Nubia in a more detailed fashion than is possible in an African Art Class. The course will survey of Egyptian Art dating from pre-Nile cultures through Dynastic Egypt, The Roman Empire, the Christian and Islamic periods, and to contemporary Egyptian artists. Special attention will be given to Nubian and Kushitic cultures and their accomplishments in the ancient world. Or The Distance Learning Version of Egyptian Art to be offered as an On-line course which more than 80% of instruction will be completed outside of the classroom.	10 seats; Global Intensive, Information Literacy Intensive, Writing Intensive
Commonwealth University	Elementary Arabic I	ARAB101-99	Tue/Thu	9:30-10:30	Synchronous	Initiates students' development of the four language skills (speaking, listening, reading, writing) required to use the Arabic language in a communicative context. Anticipated proficiency upon successful completion of the course is the Novice-Mid sublevel (based upon the American Council on the Teaching of Foreign Languages). Introduces students to features of Arabic and Middle Eastern cultures that are associated with the targeted communicative activities.	5
Commonwealth University	Elementary Chinese I	CHIN101-99	Mon/Wed/Fri	10:00-10:50	Synchronous	Initiates students' development of the four language skills (Speaking, listening, writing) required to use the Chinese language in a communicative context. Anticipated proficiency upon successful completion of hte course is the Novice-Mid sublevel (based upon the American Council on the Teaching of Foreign Languages). Introduces students to features of Chinese and Far Eastern cultures that are associated with the targeted communicative activities.	5
Commonwealth University	Elementary Chinese II	CHIN102-99	Mon/Wed/Fri	11:00-11:50	Synchronous	Develops communicative language proficiency at the Novice-High and Intermediate-Low sublevels (accoridng to ACTFL proficiency scale) as well as develops the ability to understand and appreciate Chinese-speaking cultures. A communicative method is applied to develop the four language skills (speaking, listening, reading, writing) in an intercultural content. This includes the use of authentic audio-visual materials introducing the Chinese-speaking world, situational communicative practce in listening, speaking, reading, and writing, and laboratory activities.	5

University	Course Name	Course Number	Class Day(s)	Class Time	Class Modality	Course Description	Number of seats available, Prerequisites, or other notes
Commonwealth University	Elementary French 1	FREN101-99			Asynchronous	Initiates students' development of the four language skills (speaking, listening, reading, writing) required to use the French language in a communicative context. Anticipated proficiency upon successful completion of the course is the Novice-Mid sublevel (based upon the American Council on the Teaching of Foreign Languages). Introduces students to features of French and Francophone cultures that are associated with the targeted communicative activities.	5
Commonwealth University	Intermediate French I	FREN203-99	Tue/Thu	9:30-10:45	Synchronous	Develops further the four language skills through extensive and intensive practice in spinking, listening, reading, and writing. French language is taught in its cultural contexts, including history, culture, diversity, and comparison with students' narrative communication cultures. The course develops communicative language proficiency at the Intermediate-Low and Intermediate-Mid sublevels (according to ACTFL proficiency scale) as well as develops the ability to understand and appreciate French-speaking cultures.	5
Commonwealth University	Applied Phonetics Pronunciation	FREN225-99	Tue/Thu	11:00-12:15	Synchronous	Analyzes French sound system. Drills on pronunciation and intonation. Selections of prose, poetry, and songs for imitation. Includes a study of the speech organs and how this knowledge helps to articulate and pronounce French language words with more precision and better sentence rhythm. Introduces students to and practice of the International Phonetic Alphabet for transcription of French speech.	5
Commonwealth University	Elementary Italian II	ITAL102-99			Asynchronous	Develops communicative language proficiency at the Novice-High and Intermediate-Low sublevels (according to ACTFL proficiency scale) as well as develops the ability to understand and appreciate Italian-speaking cultures. A communicative method is applied to develop the four language skills (speaking, listening, reading, writing) in an intercultural content. This includes the use of authentic audio-visual materials introducing the Italian-speaking world, situational communicative practice in listening, speaking, reading and writing, and laboratory activities.	5
Commonwealth University	Elementary Russian I	RUSS101-99	Tue/Thu	12:30-1:45 pm	Synchronous	Initiates students' development of the four language skills (speaking, listening, reading, writing) required to use the Russian language in a communicative context. Anticipated proficiency upon successful completion of the course is the Novice-Mid sublevel (based upon the American Council on the Teaching of Foreign Languages). Introduces students to features of Russian and Slavic cultures that are associated with the targeted communicative activities.	5

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Commonwealth University	Elementary Russian II	RUSS102-99	Tue/Thu	2:00-3:15 pm	Synchronous	Develops communicative language proficiency at the Novice-High and Intermediate-Low sublevels (according to ACTFL proficiency scale) as well as develops the ability to understand and appreciate Russian-speaking cultures. A communicative method is applied to develop the four language skills (speaking, listening, reading, writing) in an intercultural content. This includes the use of authentic audio-visual materials introducing the Russian-speaking world, situational communicative practice in listening, speaking, reading and writing, and laboratory activities.	7
Commonwealth University	Social Work Issues of Aging	SOWK324-99	Mon/Wed/Fri	2:00-2:50 pm	Synchronous	Introduces biological, social, and psychological aspects of aging as they pertain to generalist social work practice will be addressed. Major topics include successful aging, health, economic status, social participation, and social services. This course will prepare social workers to access knowledge for contemporary practice, define social work practice in aging, develop a competency-based approach to learning and identify evidence of the efficacy of social work in the aging field.	10
Kutztown University	DATA STRUCTURES II	CPSC 402 410	Wed	6:00-8:50 pm	Multi-Modal	This course is the second course in data structures. It is designed to present the computer science student with further depth of knowledge in a continuation of CPSC 237, Data Structures. The course is a study in advanced topics of data structures focusing on their structure, efficiency and application. Data structures introduced or expanded include graphs, sets and trees.	3
Kutztown University	ADVANCED NETWORKING	CPSC 411 010	Mon/Wed	4:30-4:45 pm	Multi-Modal	This course deals with the theory, implementation and administration of networks. It is also concerned with the various layers of Internet architecture stack, with concentration on layers 3 and 4. The primary protocols for these layers, Transmission Control Protocol (TCP) and Internet Protocol (IP), will be studied in detail. Network addressing and related protocols will also be covered.	3
Kutztown University	FUNDAMENTALS:COMPUTER SYS	CPSC 505 501	Thurs	6:00-8:50 pm	Multi-Modal	This course discusses the design and organization of modern computer systems, including fundamental hardware and software building blocks. The course provides a comprehensive introduction to computer organization and computer communications. Topics related to computer organization include Boolean logic, number systems, data representation and formats, hardware building block, processor architectures, memory and storage subsystems input/output systems, and operating system functions. Topics related to computer communications including synchronous and asynchronous data communication, and local and wide area networks will be studied.	3

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Kutztown University	ADV SCRIPTING DATA SCIENCE	CPSC 523 301	Tues	6:00-8:50 pm	Multi-Modal	Course covers advanced study and practice in using a modem scripting language to integrate off-the-shelf code libraries for the retrieval of unstructured/partially structured data, and for the cleaning, integration, formatting, storage, analysis, and visualization of large data sets. Modem scripting languages include built-in features for storing, retrieving, mapping, and integrating data; code libraries extend such features greatly. Libraries include those for regular-expression based extraction of textual data, data integration, statistical analysis and correlation, machine learning, natural language processing, machine vision and listening, visualization, and storage in files and database systems. Emphasis on using a scripting language to glue together off-the-shelf library modules without writing the complex, underlying library code.	3
Kutztown University	ADVANCED UNIX PROGRAMMINC	CPSC 552 201	Mon	6:00-8:50 pm	Multi-Modal	This course studies the concepts dealing with UNIX system programming. A lot of emphasis will be placed on working with processes and interprocess communication (IPC). Details of various aspects of IPC will be explored and implemented, including pipes, semaphores, sockets, and remote procedure calls.	3
Kutztown University	APPRO & METH IN POL SCI	POLI 509 801	TBA	TBA	Online 100 Percent	This course explores the nature and scope of political science, introduces the terminology of the discipline and describes the various approaches used in the sub-fields of the discipline, with special emphasis on quantitative analysis. It describes and analyzes the conflict between the normative and behavioral schools.	5
Kutztown University	LGBTQ STUDIES	SOCI 217 815	TR	1:30-2:45 pm	Online 100 Percent	The purpose of the course is to introduce students to Lesbian, Gay, Bisexual, transgender, and Queer (LGBTQ) Studies. It will trace the conceptual distinctions drawn between sex, gender, and sexuality, as well as the history of diverse genders and sexualities. It will also examine contemporary issues facing LGBTQ individuals and communities. Emphasis is placed on feminist and social constructionist approaches to studying LGBTQ issues.	5
Kutztown University	FOUND OF SOCIAL THEORY	SOCI 310 810	TBA	TBA	Online 100 Percent	Consideration of the significant developments in sociological thought. Special emphasis will be placed on the contributions of Marx, Weber, Simmel, Pareto, and Durkheim.	5
Kutztown University	PROFESSIONAL CONTEXT	SOWK 200 810	Tues/Thurs	1:30-2:45 pm	100 Percent Online w/Schd Ptrn	The course builds upon and reinforces the foundation of generalist social work knowledge, social work values, principles, ethics, attitudes, and skills introduced in the Introduction to Social Work Course. Students study Code of Ethics of the National Association of Social Workers. The course reinforces the skills necessary to implement the phases of the problem-solving approach to social work practice with multi-level client systems (individuals, groups, families, communities, organizations). Students will be required to participate in a 30-hour volunteer field/laboratory experience. Open only to Social Work majors and minors. A grade of "C" or better is required in this course to enter SOWK 250.	5

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Kutztown University	FOUND HUM BEHAVR/SOC ENV	SOWK 400 801	Saturday	3:00-4:50 pm	100 Percent Online w/Schd Ptrn	This course, for foundation-year graduate students in social work, teaches students to critically evaluate and apply biological, psychological, and social theories to client situations across the lifespan. Effects of the interplay of biological, psychological, social, economical and cultural elements of the social environment on human functioning are examined. Systems promoting or deterring people in the attainment and maintenance of optimal health and well-being are explored with particular attention on the effects over the life course of these systems on populations at risk, ethnic and racial minorities, sexual minorities, women, and persons with disability.	5
Kutztown University	CASE MGM:AN INTERDIS APPR	SOWK 320 810	Mon/Wed/Fri	12:00-12:50 pm	100 Percent Online w/Schd Ptrn	The course will cover principles, theory, and the historical development of case management as an interdisciplinary method of delivering health and human services. Emphasis is on the development of skill in implementing the phases of this method of practice (assessment, goal setting, case planning, monitoring progress, and termination and evaluation). Appropriate groups of client populations will be identified and issues related to their unique needs in their social environment will be examined. Required: a grade of "C" or better for social work majors.	5
Kutztown University	APP FAM POL/FAM SERV PROG	SOWK 555 802	Saturday	3:00-4:00 pm	100 Percent Online w/Schd Ptrn	This course will explore the interrelation between family functioning and public/private policies at the local, state, and federal level. Students will explore how the families contribute to social problems, how families are affected by these problems, and how a family focus can enhance the effectiveness of policies. Students will assess the consequences policies may have for family well-being with special attention to selected family policy issues. The course will include theoretical approaches for conceptualizing family policy and, most importantly, the roles professionals can play in using research to design, implement, and evaluate policies and programs.	5
Kutztown University	ELEMENTARY SPANISH I	SPAN 101 810	TBA	TBA	Online 100 Percent	SPAN 101 is an introductory level course for students with no previous or minimal experience in the language.	5
Kutztown University	ELEMENTARY SPANISH II	SPAN 102 811	TBA	TBA	Online 100 Percent	SPAN 102 is the sequence to SPAN 101 and is designed for students with one semester of college Spanish or one year of high school Spanish Emphasis is on oral aspects of the language with substantial work on reading and writing skills and an introduction to Hispanic culture.	5
Kutztown University	INTERMEDIATE SPANISH III	SPAN 103 810	TBA	TBA	Online 100 Percent	Students who have successfully completed SPAN 101 and SPAN 102 or the equivalent (per the CAPE language placement test) continue the development of basic language skills (speaking, listening, reading and writing) and the exploration of Spanish-speaking cultures. Course content is based on the "5C's" of second language acquisition: communication, cultures, connections, comparisons and communities. This course is taught in Spanish.	5

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Kutztown University	INTERMEDIATE SPANISH IV	SPAN 104 811	Mon/Wed	2:00-2:50 pm	Online 100 Percent	Students who have satisfactorily completed Elementary Spanish I and II, or equivalent, continue the development of the basic skills in aural comprehension, speaking, and writing. In addition, emphasis is placed on independent readings.	5
Kutztown University	SPANISH COMPOSITION	SPAN 212 810	TBA	TBA	Online 100 Percent	This course is designed to improve the student's writing skills in Spanish. Special attention will be devoted to learning some of the basic types of writing: descriptive, narrative, expository, persuasive and the research paper.	5
Kutztown University	WRITTEN AND ORAL COMM FOR	SPAN 214 810	TBA	TBA	Online 100 Percent	Written and Oral Communication for Spanish-speaking Heritage Learners (SHLs) is a course designed for those learners who are currently and linguistically connected to the Spanish-speaking community in PA and beyond. The aim of this course will be to offer enhanced/increased oral and written proficiency of Spanish as it explores the linguistic diversity of Latinos through activities aligned with the three modes of communication: interpretive (reading and listening); interpersonal (authentic oral and written interpersonal communication); and presentational (writing and speaking). This course will also serve to reconnect SHLs to cultural issues of their community. (In Spanish).	5
West Chester University	Comprehension & Vocabulary	EDR 507			Online	This course introduces students to the theoretical bases of comprehension and vocabulary development. Best practices in teaching, supporting and assessing comprehension and vocabulary will be an integral part of the course.	8
West Chester University	Integrating Ed Tech for Effective Teaching & Learning	EDT 500-90	Wed	6:00-7:50 pm	Online	This online foundation course for educational professionals is focused on the effective use of modern learning technologies in the classroom. Importantly, in this class participants will be teaching and learning with technology rather than learning about technology.	12
West Chester University	Technology and Universal Designs for Learning	EDT 517-90	Wed	8:00-9:50 pm	Online	This course provides an introduction to the principles of Universal Design for Learning (UDL), and strategies for its inclusion in diverse instructional settings. The basic premise of UDL is that a curriculum should include flexible alternatives to make it accessible and applicable to students, teachers, and parents with different backgrounds, learning styles, abilities, and disabilities in widely varied learning contexts.	14