PENNSYLVANIA'S STATE SYSTEM of HIGHER EDUCATION

Spring 2025 courses available for sharing across all PASSHE Universities   1.16.2025

University	Course Name	Course Number	Class Day(s)	Class Time	Class Modality	Course Description	Number of seats available, Prerequisites, or other notes
Commonwealth University	Elementary French II	FREN 102.99			Asynchronous	Develops communicative language proficiency at the Novice-High and Intermediate-Low sublevels (according to ACTFL proficiency scale) as well as develops the ability to understand and appreciate French-speaking cultures. A communicative method is applied to develop the four language skills (reading, writing, speaking, and listening) in an intercultural content. This includes the use of authentic audio-visual materials introducing the French-speaking world, situational communicative practice in listening, speaking, reading and writing, and laboratory activities.	5 seats available
Commonwealth University	Elementary Italian II	ITAL 102.99			Asynchronous	Develops communicative language proficiency at the Novice-High and Intermediate-Low sublevels (according to ACTFL proficiency scale) as well as develops the ability to understand and appreciate Italian-speaking cultures. A communicative method is applied to develop the four language skills (speaking, listening, reading, writing) in an intercultural content. This includes the use of authentic audio-visual materials introducing the Italian-speaking world, situational communicative practice in listening, speaking, reading and writing, and laboratory activities.	15 seats available
Commonwealth University	Anthropology Theory	ANTH 305.99			Asynchronous	Surveys the leading methods and theories of anthropological and ethnological interpretation. Emphasizes the concept of culture and its practical application to modern problems.	11 seats available
Commonwealth University	Research Methods	ANTH 475.99			Asynchronous	Provides class discussion and field experience in participant observation. Experience in interviewing, surveying, kinship charting, mapping, studying complex organizations and writing ethnographic field reports.	12 seats available
Commonwealth University	Public Relations Tactics	MEDJ 350.99			Asynchronous	Introduces the creation of research-based, strategically driven public relations tactics used in various contemporary public relations efforts. Students will prepare written, spoken, visual, digital, and special event tactics to address communication strategic objectives in the areas of building awareness, creating a brand image, and achieving measurable results. Students work with real-world accounts.	13 seats available

University	Course Name	Course Number	Class Day(s)	Class Time	Class Modality	Course Description	Number of seats available, Prerequisites, or other notes
Commonwealth University	Audio Storytelling	MEDJ 372.99			Asynchronous	Explores the art of crafting audio narratives for a variety of digital media outlets. Students will produce a variety of audio productions such as soundscapes, commercials, and fiction narratives using voice, sound effects, and professionally mixed music.	2 seats available
Commonwealth University	Field Experience	CSA 599.99	Monday	6:00-7:30 PM	Synchronous	Exposes students to a comprehensive, pre-professional experience spanning two academic semesters for advanced graduate students in the College Student Affairs specialty within the Educational Leadership – College Student Affairs program. Students must complete 150 hours (per term) of supervised professional- level work in a college student affairs department. Periodic seminars, either online or in person, will be conducted to complement the practical experience.	4 seats available
Commonwealth University	Content Lit Gr 4-12	MSED 420.01	Tues/Thurs	9:30-10:45 AM	Synchronous	Identifies the processes that contribute to literacy development, with specific focus on the range of learners from young adolescence through early adulthood. Teacher candidates will effectively utilize best practices to design instructional plans and effectively choose and create materials that are effective for supporting literacy and comprehension in the content areas.	11 seats available
Commonwealth University	Assess & Supp ELS	ELL 325.99			Asynchronous	Provides students the knowledge and skills necessary to design and implement assessment and support services for ELLs and their families.	2 seats available
Commonwealth University	Assess & Supp ELS	ELL 525.99			Asynchronous	Provides students the knowledge and skills necessary to design and implement assessment and support services for ELLs and their families.	8 seats available
Commonwealth University	Basic Lang and Comm	ELL 315.99	TR	9:30-10:45 AM	Synchronous	Introduces students to the components and sound system of the English language including phonology, syntax, morphology, semantics, and pragmatics. Presents the methods, theories, and processes of first and second language acquisition as well as common language disorders.	6 seats available
Commonwealth University	Assessment in Mental Health Counseling	CMHC 515.99	Tuesday	5:00-6:30 PM	Synchronous	Designed to provide an overview of statistical concepts as well as assessment procedures and tools used by clinical mental health counselors. Intake interviews, mental health status examinations, biopsychosocial assessments, environmental and risk assessments, systematic behavioral observavtions, symptom checklists, diagnostic interviews, and personality and psychological testing will be explored as they relate to diagnoistic and intervention planning purposes. Ethical and cultural issues related to assessment will be covered.	1 seat available
Cheyney University	Arts of Western Africa	ART 33313			Asynchronous	This course is a continuation of principles and concepts begun in Fundamentals of Drawing I with additional problems in human figure, abstract, and non-representational drawing. Pre-Requisite: None Previous Course ID: HAR221	10 seats available

University	Course Name	Course Number	Class Day(s)	Class Time	Class Modality	Course Description	Number of seats available, Prerequisites, or other notes
Cheyney University	Creative Writing	ENGL 4421			Asynchronous	This course explores creative writing as a field and emphasized the study of creative writing devices. Students apply these devices to their own original creative work. Prerequisite: HEN 113 with a minimum grade of "C".	10 seats available
Cheyney University	African American Literature II	ENGL 4332			Asynchronous	(African-American Heritage Intensive Course & Writing Intensive Course), The works of African American authors since 1940 will be covered. The relatively newer genre of drama, the novel, and the essay will be analyzed. Such contemporary writers as Baldwin, Hughes, Hurston, Walker, Morrison and others will be explored. A research paper is required. Pre-Requisite : HEN113	10 seats available
Cheyney University	Travel and Tourism	HRTM 2223			Asynchronous	Explains travel agency operation drawing upon a wide range of basic disciplinesto provide the fundamental knowledge and skills that are required to fulfill the demands placed upon those in management positions in the hospitality industry; includes basic ticketing, history of travel airlines, steamships, cruises, rail and bus transportation, world travel areas, codes and industry travel terms. Prerequisite: HRM 111	10 seats available
Cheyney University	Contemporary Moral Problems	PHIL 3330			Asynchronous	This course examines a wide range of issues in applied ethics, focusig on rehetorical strateies employed in contemporary debate. Topics include abortion, euthanasia, sexual freedom, cloning and reproductive technologies, global warming and the environment, cyber-ethics, pacifism, drones and technological warfare, animal rights, sweatships and world poverty, drug legalization, racism and the police state, and capital punishmentadn the prision industrial complex. Different methods of persuasion will be considered, including philosophical and legal arguement; political rhetoric, talking points, and advertising; old and new media; and film, music, and art.	10 seats available
Shippensburg University	Selected Topics: Reporting on International Issues & Conflicts	COMM 491.01	MWF	1:00-1:50 PM	Synchronous	The class is an analysis of international journalism, stories and awareness building of how culture and societal norms influence journalistic practices.	3 seats available
Shippensburg University	IT Management and Innovation	MBA 548.02			Asynchronous	This course examines frameworks, concepts, practices, and examples that help business managers understand the value of IT and generate business value from investments in IT and its complimentary business resources. Topics include strategic alignment of IT with organizational goals, organizational efficiency and transformation enabled by IT, organizational learning and innovation enabled by IT, positioning and managing of the IT function, IT and sustainability. Uses lecture, projects, case studies. This course also examines from business perspective systems and technologies that help companies innovate and deliver business value such as business analytics, cloud computing, enterprise resource planning, customer relationship management, and supply chain systems.	5 seats available; Starts March 17 and ends May 9

University	Course Name	Course Number	Class Day(s)	Class Time	Class Modality	Course Description	Number of seats available, Prerequisites, or other notes
Shippensburg University	Managerial Account	MBA 502.1			Asynchronous	Develops an understanding of the quantitative use of accounting data for decision-making within the firm. The focus is on developing an understanding of and appropriate use of cost in managerial decision making. Although the appropriate use of cost in this course refers primarily to short-term decisions, the strategic implications of cost analysis are also addressed.	5 seats available; Starts March 17 and ends May 9
Shippensburg University	Managerial Account	MBA 502.2	Monday	6:30-8:45 PM	Synchronous	Develops an understanding of the quantitative use of accounting data for decision-making within the firm. The focus is on developing an understanding of and appropriate use of cost in managerial decision making. Although the appropriate use of cost in this course refers primarily to short-term decisions, the strategic implications of cost analysis are also addressed.	5 seats available; Starts Jan. 21 and ends March 14
Shippensburg University	Controllership	ACCT 512.01			Asynchronous	Evaluates the business environment related to the controller level of managing the firm. Selected topics include: Working capital policy and management, Long-term capital financing, Enterprise continuity related to risk management; Planning and budgeting; Business performance; Cost behavior and cost-volume-profit modeling; Project management and implementation; Human resource management for the accounting department; Customer relationship management from the credit and collection perspective; Corporate social responsibility; Ethics. Pre-reqs ACC 201 or ACC 312 or MBA 502	5 seats available; Starts March 17 and ends May 9
Shippensburg University	Global Supply Chain Management	MBA 575.01			Asynchronous	This class starts by exploring the strategic nature of the global supply chain. The class will illustrate the impact of globalization on the business decisions for demand fulfillment, e.g. procurement, location, and distribution. Investigates how global supply chains utilize global markets for both supply and demand. Shows how enhanced information systems can lead to decreased costs and more efficient outcomes. Explains how global supply chain partners can be evaluated. Deliberates efficient organizational structures for fulfilling global demand. Shows global risk and provides risk management tools to mitigate. In addition to being exposed to the theory, case studies will be used to further reinforce the material's application in practice.	10 seats available; Starts Jan. 21 and ends March 14
Shippensburg University	Supply Chain Management	MBA 577.01			Asynchronous	Introduces an integrated enterprise approach of flow of goods and services from suppliers to customers (supplier relationship, procurement, operations management, inventory control, logistics and transportation, distribution and customer service). Every topic in each area is being discussed in the context of integrated flow of goods and services from suppliers to customers and continuous flow of information from the customers to the suppliers. Covers the issues facing managers of import-export firms, trading companies, international service companies, and multinational corporations.	3 seats available; Starts March 17 and ends May 9

University	Course Name	Course Number	Class Day(s)	Class Time	Class Modality	Course Description	Number of seats available, Prerequisites, or other notes
Shippensburg University	Supply Chain Management	MBA 577.02			Asynchronous	Introduces an integrated enterprise approach of flow of goods and services from suppliers to customers (supplier relationship, procurement, operations management, inventory control, logistics and transportation, distribution and customer service). Every topic in each area is being discussed in the context of integrated flow of goods and services from suppliers to customers and continuous flow of information from the customers to the suppliers. Covers the issues facing managers of import-export firms, trading companies, international service companies, and multinational corporations.	3 seats available; Starts Jan. 21 and ends March 14
Shippensburg University	Contemporary Decision Making	MBA 565.01			Asynchronous	Provides skills and tools necessary for managers to gain insight and better understand business problems to support the decision making process. Quantitative and qualitative tools and methods will be studied. The approach to course material will be an emphasis on application of the tools to making more-informed business decisions.	5 seats available; Starts March 17 and ends May 9
Shippensburg University	Corporate Financial Management	MBA 529.02			Asynchronous	Explores financial theories, their application, and financial decision models necessary to handle corporate financial problems to maximize the firm value. This course emphasizes the important role of financial management in the corporate business environment.	5 seats available; Starts March 17 and ends May 9
Shippensburg University	Strategic Management	MBA 593.03	Wednesday	6:30-8:45 PM	Synchronous	Examines strategic analysis and decision-making under conditions of dynamic uncertainty, with a focus on cross-functional integration and the management of processes and change. The importance of achieving a fit between the internal and external environment for organizational survival and success is a central issue.	5 seats available; Starts Jan. 21 and ends March 14
Shippensburg University	Marketing Management	MBA 570.01			Asynchronous	Detailed study of concepts and procedural alternatives in: the delineation of the market target, the development and implementation of the marketing mix, and the control and analysis of the total marketing effort. A survey of the marketing mix (product, place, price, and promotion) with emphasis on the strategic fit of these items to the overall execution of providing customers the greatest value proposition possible. Extensive use of cases and analysis will be employed.	3 seats available; Starts Jan. 21 and ends March 14
Shippensburg University	Essentials of Organizational Behavior	BUSN 531.01			Asynchronous	Organizational behavior examines human behavior in organizations and considers the practical skills managers need to motivate peers and subordinates, make decisions, deal with conflict, and succeed in a team-based environment. This course is part of the graduate business certificate and does not count toward the MBA degree.	5 seats available; Starts Jan 21 and ends Feb. 28; 2 CREDITS
Shippensburg University	International Business	MBA 554.03	Tuesday	6:30-8:45 PM	Synchronous	Presents broad view of issues facing professionals in the international business area. Topics are broad and include international trade, exchange rates, finance, organizational structure, and international legal dimensions. Student learns to weave the social, technical, cultural, risk and human relations factors into a global context.	5 seats available; Starts March 17 and ends May 9

University	Course Name	Course Number	Class Day(s)	Class Time	Class Modality	Course Description	Number of seats available, Prerequisites, or other notes
Shippensburg University	Organizational Leadership	MBA 556.01			Asynchronous	Examines the leadership and influence issues managers face. Attention is given to leading up, down, and across the organization, recognizing leadership is not limited to managers. Through guest business speakers, cases, readings, projects, and simulations, students gain greater insight and skill in leading. Topics include characteristics of effective leaders, power and influence strategies, crisis management, organizational politics, and leadership assessment.	3 seats available; Starts Jan. 21 and ends March 14
Shippensburg University	Organizational Leadership	MBA 556.02			Asynchronous	Examines the leadership and influence issues managers face. Attention is given to leading up, down, and across the organization, recognizing leadership is not limited to managers. Through guest business speakers, cases, readings, projects, and simulations, students gain greater insight and skill in leading. Topics include characteristics of effective leaders, power and influence strategies, crisis management, organizational politics, and leadership assessment.	5 seats available; Starts March 17 and ends May 9
Shippensburg University	Global Strategic Communication	COMM 548.01	Tuesday	6:30-7:30 PM	Synchronous	The world is shrinking. Globalization, the growth of the Internet, new advances in communication technology and the explosion of social media have increasingly made journalism and public relations international endeavors. This course is designed to help students prepare for careers in international strategic communication by teaching a range of information gathering, communicating and reporting skills - offering the opportunity to practice the crafts of journalism and public relations internationally or for an international audience.	4 seats available; Starts Jan. 21 and ends March 14
Shippensburg University	Organizational Theory and Behavior	POLI 501.01			Asynchronous	Examines organization theory relevant to the administration and leadership in complex organizations. Focus is on topics of bureaucracy and development of administrative thought; human behavior in organizations including individual motivation, group and interpersonal dynamics, and leadership modes; organization structure, process, and dynamics; organizational development and change; and emerging perspectives in the field.	9 seats available; Starts Jan 13 and ends March 7
Shippensburg University	Public Policy Analysis and Program Evaluation	POLI 603.01			Asynchronous	Examines the policy making and policy implementation processes related to the analysis of public policies. Major focus is upon results-oriented management techniques, and a number of specific quantitative policy analysis techniques. This includes program evaluation and cost benefit analysis.	9 seats available; Starts Jan 13 and ends March 7
Shippensburg University	The American Higher Education System in Comparative Perspective	SOCI 530.1			Asynchronous	Examines the different social structures, organizations, and communities that make up higher education in the U.S.. Emphasis is placed upon the history and recent development of higher education models. Examines how the bureaucratic and institutional structures handle many of the issues, including the role of the "liberal arts," governance, distance education, the financing of higher education, the emergent emphasis on professional/vocational programs, institutional and systemic inequalities, growth of higher education administrative staffs, increasing role of for-profit institutions, the marketing of higher education, and the various "crises" identified by commentators and critics.	5 seats availalbe; Starts Jan 21 and ends March 14

University	Course Name	Course Number	Class Day(s)	Class Time	Class Modality	Course Description	Number of seats available, Prerequisites, or other notes
Shippensburg University	Procurement Management	SCMG 515.1			Asynchronous	This course is designed to give students a foundation in the theory and practice of purchasing and sourcing. Presented, are concepts, procedures, and issues related to negotiations, sourcing, pricing, procurement, cost management and global supply management. Strategies and challenges facing purchasing and sourcing in a global environment to maintain competitive advantages are considered.	3 seats available; Starts Jan 21 and ends March 14
Shippensburg University	Mental Illness and the Administration of Justice	CRJU 575.1			Asynchronous	Explores mental illness and the intersection of the mental health and criminal justice systems in the United States, particularly as a result of the deinstitutionalization movement which has resulted in the shifting of individuals with mental illness from hospitals into community-based correctional facilities and programs.	8 seats available; Starts Jan. 21 and ends March 14
Shippensburg University	Advanced Research Methods	CRJU 600.1			Asynchronous	Studies contemporary empirical research methods and their application in the field of criminal justice, including research design, research ethics, and theories of sampling, construction of data files, data collection strategies, and analysis of findings. The goal of this course is to provide students with the foundational knowledge of research methods and technologies, to become more informed consumers of academic research, adept at quantitative reasoning, and better equipped to implement and evaluate evidence-based practices.	12 seats available; Starts Jan. 21 and ends March 14
Shippensburg University	Curriculum Assessment and Instructional PK-12 for Diverse Student Populations	EDLD 516.1	Wednesday	5:30-8:00 PM	Synchronous	Focuses on curriculum development, implementation, and assessment (through instructional practice in U.S. public schools). Designed for both future school leaders and central office administrators, students will study (1) social forces, (2) theories of human development, and (3) the nature of learning and learning styles. Bases will assist students in defining curriculum by helping them understand key issues from both an historical perspective and current thinking. Useful for individuals aspiring to be (or current) principals, supervisors, counseling personnel, subject area specialists, and superintendents. Emphasis placed on approaches to developing, evaluating, and articulating curricular changes drawn from a wide variety of subject areas. Students will be knowledgeable of the fundamentals of curriculum; the connection between curriculum, instruction, and assessment; current curricular issues; innovative approaches to curricula; planning curricular strategies; and analyzing current curricula.	2 seats available
Shippensburg University	Applied Organizational and Leadership Analysis	SOCI 570.01			Asynchronous	Part of capstone experience that will prepare students to conduct an organizational and leadership analysis during their concurrent internship experience. Students will develop a design for their analysis, present and discuss their designs with other students, meet during their internship to discuss their progress, and present their conclusions. Prerequisite(s): SOCI 550 and SOCI 560 and POLI 501 and POLI 601	11 seats available

University	Course Name	Course Number	Class Day(s)	Class Time	Class Modality	Course Description	Number of seats available, Prerequisites, or other notes
Shippensburg University	Responsive Teaching and Learning	TEED 501.01			Asynchronous	This course examines instructional theories and strategies that are utilized in various curricular content areas, and how these strategies optimize PK-12 students' learning outcomes. The learner will investigate pedagogical practices that construct and monitor PK-12 students across a scope and sequence curricular framework. The learner will reflect upon diversity, access, equity, and inclusive practices that influence teaching and learning and build upon students' academic persistence and success.	14 seats available
Shippensburg University	Literacy and Linguistically Diverse Cultures and Communities	ESL 520.01			Asynchronous	This course develops understanding of culture and its impact on literacy with linguistically diverse populations. Multicultural literature, community literacies, and strategies to promote growth in literacy.	7 seats available
Shippensburg University	Literacy and the Secondary Student	READ 520.01			Asynchronous	This course is designed to navigate the trajectory of literacy development for upper-level students who continue to struggle with reading and writing beyond elementary school. Graduate candidates will prepare secondary literacy intervention lessons for learners striving for proficiency based on the most up-to-date science of reading principles and the structured literacy framework. Students will participate in an interactive online professional learning community with colleagues.	9 seats available
Shippensburg University	Nonprofit Management and Leadership	POLI 531.01			Asynchronous	This class provides an introduction to nonprofit management in the United States. This course will provide a foundation for understanding the unique functions and characteristics of nonprofit organizations. The course examines the legal, political, economic, and social environment in which nonprofit organizations operate. This course will introduce students to various aspects on nonprofit management, including the role of boards of directors, human resource management, grants administration, fundraising, and financial management.	4 seats available; Starts March 17 and ends May 9
Shippensburg University	Applied Child & Adolescent Development	PSYC 545.01			Asynchronous	Students gain an advanced understanding of how individuals grow and develop from infancy through adolescence. Students will investigate the major theoretical perspectives and research methods related to child and adolescent development. Topics covered in this course include physical development, cognitive development, socioemotional development, and contextual influences on child and adolescent development.	4 seats available; Starts March 17 and ends May 9
Shippensburg University	Applied Child & Adolescent Development	PSYC 545.02			Asynchronous	Students gain an advanced understanding of how individuals grow and develop from infancy through adolescence. Students will investigate the major theoretical perspectives and research methods related to child and adolescent development. Topics covered in this course include physical development, cognitive development, socioemotional development, and contextual influences on child and adolescent development.	6 seats available; Starts March 17 and ends May 9
Shippensburg University	Information Systems Project Management	INFS 515.01			Asynchronous	Introduces the student to the principles and practices necessary to be an effective information systems team member or project manager. Covers project scope, time, costs, quality, and human resource management techniques as applied to the kinds of project management problems and issues unique to the IS environment. The student will obtain hands-on experience using MS Project as well as other types of project management software. Specific course emphasis will focus on the techniques of project management, leadership, teamwork, and project risk management. Case work will be a major part of this course.	5 seats available; Starts March 17 and ends May 9

University	Course Name	Course Number	Class Day(s)	Class Time	Class Modality	Course Description	Number of seats available, Prerequisites, or other notes
Shippensburg University	Warehousing and Distribution Management	SCMG 590.01			Asynchronous	Considers the theory and best practices for designing, operating, and managing material handling systems as they relate to warehousing. This course discusses warehouse location, design, and work force issues with regard to warehousing operations. It considers warehousing strategies that minimizes supply chain inefficiencies and allows product accumulation, consolidation, and customization. Addresses principles and systems needed to create and manage world-class warehousing.	11 seats available; Starts March 17 and ends May 9
Shippensburg University	The College Student and the College Environment	COUN 565.01			Asynchronous	Examines the impact of the college environment on both traditional and nontraditional students and provides in-depth understanding of the characteristics, attitudes, and developmental needs of those students. It also suggests methodology for identifying needs and assessing environmental characteristics. Prerequisite(s): COUN 560	5 seats available; Starts March 17 and ends May 9
Shippensburg University	Quantitative Analysis	CRJU 610.01			Asynchronous	Examines the relationship and application of statistical techniques to theory building, concept construction, computer analysis of quantitative data applied to criminal justice, the logic of data analysis, and fundamentals of statistical procedures commonly used in criminological research. Students also learn to critique and conduct empirical research. Prerequisite(s): CRJU 600	12 seats available; Starts March 17 and ends May 9
Shippensburg University	Seminar in Policy Analysis	CRJU 590.01			Asynchronous	Introduces, examines, and provides students the skills to analyze criminal justice policies. This course emphasizes a conceptual approach to studying the creation, implementation, and evaluation of justice policies. Focus is on the steps involved in the evaluation of criminal justice policies; addresses the existence of policies and their relevance to the success of the justice system (acknowledging the operations of each justice component - law enforcement, courts, and corrections).	9 seats availabe; Starts March 17 and ends May 9
Shippensburg University	Human Behavior in the Social Environment II	SOWK 511.02	Monday	5:00-7:00 PM	Synchronous	HBSE II explores theories for understanding the behavior of individuals, social systems and communities. It examines traditional and alternative perspectives on the political, economic and institutional environments, and critically considers opportunity structures and how they deter and promote human. Students evaluate theory and apply it to social work practice situations.	2 seats available; Contact Dr. Liz Fisher EAFish@ship.edu to ensure pre-reqs are met before registering.
Shippensburg University	Advanced Social Welfare Policy	SOWK 615 sec 2	Tuesday	7:15-9:15 PM	Synchronous	Course introduces conceptual approaches to policy analysis and assesses selected social policies, programs, and services in the areas of income maintenance, health care and personal social services in accordance with these approaches and with specific reference to their impact on special populations.	2 seats available; Contact Dr. Liz Fisher EAFish@ship.edu to ensure pre-reqs are met before registering.
Shippensburg University	Advanced Research Methods	SOWK 625 sec 1	Tuesday	5:00-7:00 PM	Synchronous	The focus of this course is on social work practice research paradigms, models and methods. Particular attention is given to the conduct of evaluation and assessments projects. This course also gives the student a more in-depth exploration of computer-assisted, qualitative and quantitative data analysis.	4 seats available; Contact Dr. Liz Fisher EAFish@ship.edu to ensure pre-reqs are met before registering.

University	Course Name	Course Number	Class Day(s)	Class Time	Class Modality	Course Description	Number of seats available, Prerequisites, or other notes
Shippensburg University	Selected Topics: Introduction to Trauma Informed Therapy	SOWK 640 sec 1	Monday	7:15-9:15 PM	Synchronous	This is a Special Topics Course that introduces trauma informed therapy.	5 seats available; Contact Dr. Liz Fisher EAFish@ship.edu to ensure pre-reqs are met before registering.
East Stroudsburg University	Drug Abuse and Prevention Education	HLTH 355			Asynchronous	The course examines relevant health issues of substance use and abuse in society. The course includes the historical, psycho-social, pharmacological, physiological, sociological, legal and rehabilitative aspects. The role of prevention programming is addressed.	10 seats available
East Stroudsburg University	Planning and Evaluation in Public Health Practice	HLTH 370			Asynchronous	The course serves as an introduction to the means of assessing the need for health education, the planning of health education, and the evaluation of the effects of health education. It includes selection and development of appropriate instruments of assessment/evaluation of both Community and School Health, and the theoretical foundations and practical applications of planning for health education.	4 seats available
East Stroudsburg University	Determinates of Disease	HLTH 415			Asynchronous	This course will analyze the variables that impact the health of a population. It explores this dynamic by analyzing the multi-factorial relationship between diseases and biological, behavioral socioeconomic and cultural factors. Emphasis is placed on the role(s) health professionals play in addressing this complex relationship.	10 seats available; Starts January 21 and ends March 18
East Stroudsburg University	Public Health Education Strategies	HLTH 411			Asynchronous	This course provides an examination of health education learning theory, curriculum design & resources, lesson planning and assessment, and teaching strategies of health concepts in community settings. Students plan, develop, and evaluate a health education promotion lesson.	10 seats available
East Stroudsburg University	Computer Applications in Public Health	HLTH 412			Asynchronous	This course provides public health professionals with experience using software packages being used in public health practice to produce educational and social marketing materials, health messaging, develop surveys, create data field entries, analyze data, medical expenses, and other applications used in a variety of health organizations.	10 seats available
East Stroudsburg University	Health Policy and Administration	HLTH 538	Tuesday	4:00-6:45 PM	Synchronous	This course is designed to provide the student with a comprehensive background in public health legislation, organization, and programming. Emphasis is placed on the dynamic nature of public health within the total physical, social, economic and political context.	20 seats available
East Stroudsburg University	Epidemiology	HLTH 561			Asynchronous	This course studies principles and methods of epidemiological investigations for human health problems. The incidence and prevalence of infectious and non-infectious health problems are covered. Emphasis is on application of the principles of epidemiology.	10 seats available; Starts March 19 and ends May 5
East Stroudsburg University	Health Education Evaluation	HLTH 555			Asynchronous	This course will familiarize students with the methods of evaluation used in health education and the implications for student evaluation and program planning. A strong emphasis is placed on the development of various types of instruments of evaluation used in health education.	10 seats available; Starts March 19 and ends May 5
East Stroudsburg University	Methods in Health Education Workshop	HLTH 539			Asynchronous	This course analyzes the development and implementation of health education intervention strategies applicable to a multitude of settings. The students will research, examine and apply "Best Practices" in the design and application of health promotion strategies aimed at individual health improvement.	10 seats available; Starts January 21 and ends March 18

University	Course Name	Course Number	Class Day(s)	Class Time	Class Modality	Course Description	Number of seats available, Prerequisites, or other notes
Kutztown University	Data Structures II	CPSC 402 101	Thursday	4:30-5:45 PM	Multi-Modal	This course is the second course in data structures. It is designed to present the computer science student with further depth of knowledge in a continuation of CPSC 237, Data Structures. The course is a study in advanced topics of data structures focusing on their structure, efficiency and application. Data structures introduced or expanded include graphs, sets and trees.	5 seats available
Kutztown University	Advanced Information Security and Ethical Hacking	CPSC 441 301	Tuesday	6:00-8:50 PM	Multi-Modal	This course is an in-depth study of security threats and attacks, and cryptosystems. The course also demonstrates the ethical use of various cyber penetration testing tools and techniques. Students are exposed to various computer hacking skills and analyze various protective measures and their effectiveness. Steps in the ethical hacking process include reconnaissance/footprinting, scan/enumerate, gain access, maintain access and clear tracks.	5 seats available
Kutztown University	Introduction to Big Data	CPSC 459 101			Multi-Modal	This course explores key data management and analysis techniques, which deal with massive datasets to enable real-time decision-making in distributed environments, business intelligence in the Web, and scientific discovery in a large scale. In particular, map-reduce parallel computing paradigms and associated technologies, such as distributed file systems, noSQL databases, and basic machine learning methods.	5 seats available
Kutztown University	Introduction to Big Data	CPSC 459 801			Online 100 Percent	This course explores key data management and analysis techniques, which deal with massive datasets to enable real-time decision-making in distributed environments, business intelligence in the Web, and scientific discovery in a large scale. In particular, map-reduce parallel computing paradigms and associated technologies, such as distributed file systems, noSQL databases, and basic machine learning methods.	5 seats available
Kutztown University	Introduction to Big Data	CPSC 459 810			Online 100 Percent	This course explores key data management and analysis techniques, which deal with massive datasets to enable real-time decision-making in distributed environments, business intelligence in the Web, and scientific discovery in a large scale. In particular, map-reduce parallel computing paradigms and associated technologies, such as distributed file systems, noSQL databases, and basic machine learning methods.	5 seats available
Kutztown University	Advanced Operating Systems	CPSC 510 201	Monday	6:00-8:50 PM	Multi-Modal	This course provides an overview of the major parts of an operating system and the major issues confronted in operating system design.	5 seats available
Kutztown University	Artificial Intelligence II	CPSC 548 401	Wednesday	6:00-8:50 PM	Multi-Modal	This course is a continuation of Artificial Intelligence I with an in-depth study of natural language processing, knowledge-based systems and intelligent robotics.	5 seats available
Kutztown University	Project Management	CPSC 554 501	H	6:00-8:50 PM	Multi-Modal	This course discusses the principles of project management which are considered mandatory for the success of business projects. The focus of discussion is project management in general and information systems project management in particular. Though behavioral and organizational aspects of project management are discussed, the emphasis is more on learning tools and techniques which provide quantitative insight during the project management life cycle. These tools and techniques are required to effectively plan, monitor and control the projects. Students also get the opportunity to work on projects simulating real world situations to practice concepts and techniques learnt in this course.	5 seats available

University	Course Name	Course Number	Class Day(s)	Class Time	Class Modality	Course Description	Number of seats available, Prerequisites, or other notes
Kutztown University	Urban Politics	POLI 562 801	TBA	TBA	Online 100 Percent	This course focuses attention on the rule of government in the management of conflict. It analyzes the structural arrangements and political processes to determine how they affect the allocation of influence and policy output of local communities.	5 seats available
Kutztown University	Human Behavior and Social Environment	SOWK 160 810	MWF	1:00-1:50 PM	100 Percent Online Synchronous	This course teaches students to evaluate and apply biological, psychological, and social theories to client's situation with a particular emphasis on the examination of the effects of the interplay of biological, psychological, social, economical and cultural elements of the social environment on human functioning. The impact of social and economic forces on the individual's behavior are presented. Systems promoting or deterring people in the attainment and maintenance of optimal health and well-being are explored with particular attention on the effects of these systems on ethnic and racial minorities, sexual minorities, women, and persons with disability. Required of all social work majors.	5 seats available
Kutztown University	The Professional Context of Social Work Practice	SOWK 200 810	MWF	11:00-11:50 AM	Online 100 Percent	Builds upon and reinforces the foundation of generalist social work knowledge, social work values, principles, ethics, attitudes, and skills introduced in the Introduction to Social Work Course. Students study the Code of Ethics of the National Association of Social Workers and practice ethical decision making. The course reinforces the skills necessary to implement the phases of the problem-solving approach to social work practice with multi-level client systems (individuals, groups, families, communities, organizations). Required participation in 30-hour volunteer field/laboratory experience. Open to Social Work majors and minors. A grade of "C" or better required to enter SOWK 250.	5 seats available
Kutztown University	Elementary Spanish II	SPAN 102 810			Online 100 Percent	SPAN 102 is the sequence to SPAN 101 and is designed for students with one semester of college Spanish or one year of high school Spanish Emphasis is on oral aspects of the language with substantial work on reading and writing skills and an introduction to Hispanic culture.	5 seats available
Kutztown University	Intermediate Spanish IV	SPAN 104 810			Online 100 Percent	Students who have satisfactorily completed Elementary Spanish I and II, or equivalent, continue development of basic skills in aural comprehension, speaking, and writing.	5 seats available
Kutztown University	Positive Behavioral Intervention and Supports	SPEE 328 810			Asynchronous	This course will provide teacher candidates with the knowledge of alternative management techniques appropriate for facilitating learning in classrooms, within families, and in other environments. Included will be a study of characteristics, assessment procedures, and multidisciplinary services designed to support the K-12 learner with special needs.	22 seats available
Kutztown University	Culture and Diversity of English Learners	MLST 428 801			Asynchronous	This course is designed to prepare English as a Second Language (ESL) program specialists to facilitate the integration of English Language Learners (ELLs) and their families into the host school and community. As well, the course facilitates school staff members' understanding of multi-cultural and multi-language learners' needs and support strategies so as to maximize the educational experience. Participants in this course will undertake a comparative approach to similarities and differences between the US culture and other cultures with the goal of developing cultural understanding and sensitivity of ELL/ESL students and families living in the US culture.	21 seats available; Prerequisites: Students that have taken EDU 528 Student Diversity & Critical Pedagogy cannot take EDU 428

University	Course Name	Course Number	Class Day(s)	Class Time	Class Modality	Course Description	Number of seats available, Prerequisites, or other notes
Kutztown University	Culture and Diversity of English Learners	MLST 428 801			Asynchronous	This course is designed to prepare English as a Second Language (ESL) program specialists to facilitate the integration of English Language Learners (ELLs) and their families into the host school and community. As well, the course facilitates school staff members' understanding of multi-cultural and multi-language learners' needs and support strategies so as to maximize the educational experience. Participants in this course will undertake a comparative approach to similarities and differences between the US culture and other cultures with the goal of developing cultural understanding and sensitivity of ELL/ESL students and families living in the US culture.	21 seats available; Prerequisites: Students that have taken EDU 528 Student Diversity & Critical Pedagogy cannot take EDU 428
Kutztown University	Language Acquisition and English Linguistics	MLST 435 801			Asynchronous	This course is for English as a Second Language (ESL) practitioners in pa1tial requirement for the Pennsylvania Program Specialist-ESL Certificate. This course offers an overview of the basic mechanisms of human language, as well as first and second language acquisition and literacy development. Students will examine the linguistic elements of American English and discover effective methods of instruction and assessment of spoken and written language for use with ESL learners. This course is for English as a Second Language (ESL) practitioners in partial requirement for the Pennsylvania Program Specialist-ESL Certificate. This course offers an overview of the basic mechanisms of human language, as well as first and second language acquisition and literacy development. Students will examine the linguistic elements of American English and discover effective method s of instruction and assessment of spoken and written language for use with ESL learners	19 seats available; Prerequisites: College of Education majors/minors only
Kutztown University	Positive Behavior Interventions & Supports	SPEE 528 801			Asynchronous	This course will address the education of children and youth possessing significant behavioral issues. Included will be a study of causal theories, characteristics, assessment procedures, and multidisciplinary services with a focus on educational intervention strategies appropriate for individuals displaying behavioral concerns.Examination and application of multiple levels of positive behavior support containing various evidence-based practices that address an array of behavior problems.	19 seats available
Kutztown University	Language Acquisition and English Linguistics	MLST 435 801			Asynchronous	This course is for English as a Second Language (ESL) practitioners in pa1tial requirement for the Pennsylvania Program Specialist-ESL Certificate. This course offers an overview of the basic mechanisms of human language, as well as first and second language acquisition and literacy development. Students will examine the linguistic elements of American English and discover effective methods of instruction and assessment of spoken and written language for use with ESL learners. This course is for English as a Second Language (ESL) practitioners in partial requirement for the Pennsylvania Program Specialist-ESL Certificate. This course offers an overview of the basic mechanisms of human language, as well as first and second language acquisition and literacy development. Students will examine the linguistic elements of American English and discover effective method s of instruction and assessment of spoken and written language for use with ESL learners	19 seats available; Prerequisites: Students that have taken EDU 528 Student Diversity & Critical Pedagogy cannot take EDU

University	Course Name	Course Number	Class Day(s)	Class Time	Class Modality	Course Description	Number of seats available, Prerequisites, or other notes
Kutztown University	Adult Learning Theory and Foundations in Instructional Coaching	ELED 531 801			Asynchronous		17 seats available
Kutztown University	Reading, Writing and Teaching Adv Unified English Braille, Nemeth Mathematics, & Other Braille Codes	SPEE 504 801			Asynchronous	This course introduces participants to adult learning and change theories as well as current research based practices regarding instructional coaching. Emphasizes the use of professional development standards from national professional development organizations to guide instructional planning and coaching. Participants will explore key elements of coaching approaches and implement practices that are proven to improve student achievement through a variety of activities and reflection. (20 hours of field work are required for this course)	12 seats available
Kutztown University	Methods of Research	EDUC 500 801			Asynchronous	This course is a general introduction to the rationale and procedures for educational research. Types of research, selection of a research problem, the use of the library, manual and computerized search strategies, collection and application of data, and the research report will be explored. This is background for the preparation of the thesis or the research project.	11 seats available
Kutztown University	Digital Portfolios	LLTC 585 801			Asynchronous	The goal of this course is to prepare and present an electronic professional portfolio that demonstrates the students' accomplishments in the program. This is a culminating course for the program. The role of portfolios, standards, and reflection in education will be examined, as well as the types and components of portfolios. Students will investigate technologies that enhance electronic portfolios.	10 seats available
Kutztown University	Protocols and Practices for PA ESL Programs	EDUC 437 801			Asynchronous	This course examines the history of bilingual and English as a Second Language (ESL) instruction in the United States and the impact of educational policy on the education of English language learners (ELLs). This course prepares students to build collaborative relationships with colleagues who are responsible for general and content-area instruction of ELLs and to serve as advocates for ELLs and their families. This course is designed to meet the requirements for the Pennsylvania English as a Second Language Program Specialist certification program and the TESOL/CAEP Standards for P-12 Teacher Education Programs.	7 seats available
Kutztown University	Protocols and Practices for PA ESL Programs	EDUC 437 801			Asynchronous	This course examines the history of bilingual and English as a Second Language (ESL) instruction in the United States and the impact of educational policy on the education of English language learners (ELLs). This course will also prepare students to build collaborative relationships with colleagues who are responsible for general and content-area instruction of ELLs and to serve as advocates for ELLs and their families. This course is designed to meet the requirements for the Pennsylvania English as a Second Language Program Specialist certification program and the TESOL/CAEP Standards for P-12 Teacher Education Programs.	7 seats available

University	Course Name	Course Number	Class Day(s)	Class Time	Class Modality	Course Description	Number of seats available, Prerequisites, or other notes
Kutztown University	Teaching Students with Low Incidence Disabilities and Complex Instructional Needs	SPEE 530 801			Asynchronous	The course will address medical, physical, psychological and educational aspects of students with low incidence disabilities and complex instructional needs. The focus of this course will be teaching students with significant intellectual disabilities, autism, multiple disabilities, significant orthopedic impairments, other health impairment, and traumatic brain injury. Includes an examination of evidenced- and research-based strategies relevant to the educaton of students with low incidence disabilities and complex instructional needs.	6 seats available
West Chester University	Child Dev: Prebirth - 5 Years	EGP 209-92			Asynchronous	This course covers the normative and atypical development of children from prebirth through 5 years across all development domains. The earliest years are exciting, interesting and continually changing time in the lives of children. This course will cover content from research, personal experiences and observations.	4 seats available
West Chester University	Foundation in Reading PreK-4	EDR 307-90			Asynchronous	This course is designed to prepare students for teaching reading using a balanced approach of various theoretical teaching models based on current research and knowledge. Through readings, lectures, and class activities, students will develop a solid understanding of the reading process and how to construct and manage a classroom environment that promotes optimal literacy learning. Students will acquire knowledge about how to meet the diverse needs of learners at all stages of literacy development. In addition, students will learn how to formally and informally assess students to monitor reading progress and plan appropriate reading instruction. Some sections include a service learning component that requires field clearances.	1 seat available; Requires a prerequisite of EGP 210
West Chester University	Reading in PRE K-4 Classroom	EDR 513			Asynchronous	This course prepares students for teaching using a balanced approach of various theoretical teaching models based on current research and knowledge. Through readings, lectures, and class activities, students will develop a solid understanding of the reading process, and how to construct and manage a classroom environment that promotes optimal literacy learning. Students will learn to meet the diverse needs of learners at all stages of literacy development, assess students to monitor reading progress, and plan appropriate reading instruction.	2 seats available
West Chester University	Diversity Iss. Rdg.	EDR 519-90	Tuesday	4:25-7:10 PM	Synchronous	This course examines the historical, cultural, and educational contexts of literacy, language, and learning as they relate to reading instruction.	9 seats available
West Chester University	Literacy Dev: Inclusive Class	EDR 550-90			Asynchronous	This course is designed to help students understand literacy acquisition and development for students with disabilities. This course will focus on the challenges that reading and writing pose for students with disabilities and resulting appropriate assessment and instructional techniques. Response to Intervention Tier 1 and Tier 2 instruction will be addressed. Content area literacy for students with disabilities will be included.	2 seats available

University	Course Name	Course Number	Class Day(s)	Class Time	Class Modality	Course Description	Number of seats available, Prerequisites, or other notes
West Chester University	Strat/Cult Leadership	EDD 750-80	Wednesday	5:00-10:00 PM	Synchronous	Examines skills required of school systems leaders and prepares them to enact these skills within the contemporary political, social, economic and cultural context in which an educational system operates. Requires individuals to practice these strategic and cultural leadership skills and reflect on their impact. Self-directed learning prepares students to "systematically and collaboratively develop a positive district culture to promote continuous student growth and staff development as well as gain experience with articulating and modeling a clear vision of the district's culture that involves students, families, and staff" (adapted from the "Framework for Leadership," PDE). The course satisfies one of four requirements of Pennsylvania's Letter of Eligibility certification.	11 seats available; with local mentor
West Chester University	Systems Leadership	EDD 751-80	Wednesday	5:00-10:00 PM	Synchronous	Examines skills required of school systems leaders and prepares them to enact these skills within the contemporary political, social, economic and cultural context in which an educational system operates. Requires individuals to practices these systems-based administrative skills and reflect on their impact. Self-directed learning prepares students to interact with the district's "processes and systems in place for budgeting, staffing, problem-solving, communicating expectations and scheduling that result in organizing the work of a school district as well as the skills needed to efficiently, effectively, and safely manage a school district to foster staff accountability and student achievement" (adapted from "Framework for Leadership," PDE). The course satisfies one of four requirements of Pennsylvania's Letter of Eligibility certification.	6 seats available; with local mentor
West Chester University	Leadership for Learning	EDD 752-80	Wednesday	5:00-10:00 PM	Synchronous	Examines skills required of school systems leaders and prepares them to enact these skills within the contemporary political, social, economic and cultural context in which an educational system operates. Requires individuals to practice leadership skills and reflect on their impact. Self-directed learning gives students practice in addressing the "linkage of curriculum, instruction, assessment, and data on student learning and teacher effectiveness based on research and best practices" (adapted from "Framework for Leadership," PDE). The course satisfies one of four requirements of Pennsylvania's Letter of Eligibility certification.	1 seat available; with local mentor
West Chester University	Prof/Comm Leadership	EDD 753-80	Wednesday	5:00-10:00 PM	Synchronous	Examines the skills required of school systems leaders and prepares them to enact these skills within the contemporary political, social, economic and cultural context in which an educational system operates. Requires individuals to use self-directed learning experiences to practice skills that promote "the success of all students, the positive interactions among building stakeholders, the professional growth of staff by acting with integrity, fairness, and in an ethical manner" ("Framework for Leadership," PDE). The course satisfies one of four requirements of superintendent preparation programs and the Letter of Eligibility certification.	15 seats available; with local mentor

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West Chester University	Integrated Ed Tech	EDT 500	Tuesday	4:25-7:10 PM	Synchronous	This course covers the breadth of the conceptual foundation needed to integrate technology into teaching. In this survey course, the focus is on learning a process for determining which electronic tools and which methods for implementing them are appropriate for classroom situations.	1 seat available
West Chester University	Foundations of Special Educ	EDA 103-93	Monday	4:25-7:10 PM	Synchronous	This course is designed to acquaint the prospective teacher with the historical legal evolution of the field, as well as characteristics of individuals with disabilities.	1 seat available
West Chester University	Special Ed for Secondary Ed	EDA 304-91	Thursday	8:00-10:00 PM	Synchronous	The purpose of this course is to prepare pre-service students to teach students with disabilities effectively in secondary general education settings.	5 seats available; Requires a prerequisite of EDA 103
West Chester University	Curric/Instruc Indv Lrng Dif I	EDA 314-90	Tuesday	7:15-10:00 PM	Synchronous	This course is designed to prepare students to assist children with disabilities achieve skills in academics and functional life domains. Emphasis is placed on understanding and analysis of learning problems, and the design and planning of instructional interventions.	8 seats available; Requires a prerequisite of EDA 103
West Chester University	Trauma Informed Schools	EDA 324-90	Wednesday	7:15-10:00 PM	Synchronous	This course examines trauma in the context of the learning environment. Pre-service teacher candidates will learn about the developmental effects of trauma and the ramifications of those effects on the classroom and school setting, as well as on peers and other professionals working with the student. Pre-service teacher candidates will also be introduced to proactive and preventative strategies for building social, emotional, and behavioral wellness to address non-academic barriers to learning and also to support students who are experiencing extreme social and emotional difficulties.	5 seats available; Requires a prerequisite of EDA 103
West Chester University	Culturally Responsive Teaching	EDA 325-90	Monday	7:15-10:00 PM	Synchronous	This course is designed to prepare preservice special educators with background knowledge and critical understandings of culturally responsive practices in order to meet the needs of students at the intersection of culture, language, and disability needs. Students will examine the role culture plays in teaching and learning, develop strategies for culturally responsive collaboration with families and communities, and explore resources for implementing culturally responsive teaching practices as future special educators.	2 seats available; Requires a prerequisite of EDA 103
West Chester University	Trauma Informed Schools	EDA 524-90	Wednesday	5:15-7:10 PM	Synchronous	This course examines trauma in the context of the learning environment. Students will learn about the developmental effects of trauma and the ramifications of those effects on the classroom and school setting, as well as on peers and other professionals working with the student. Students will also be introduced to proactive and preventative strategies for building social, emotional, and behavioral wellness to address non-academic barriers to learning and also to support students who are experiencing extreme social and emotional difficulties.	5 seats available; Requires a prerequisite of EDA 542

University	Course Name	Course Number	Class Day(s)	Class Time	Class Modality	Course Description	Number of seats available, Prerequisites, or other notes
West Chester University	Culturally Responsive Teaching	EDA 525-90	Wednesday	7:15-9:15 PM	Synchronous	This course is designed to prepare pre-service special educators with background knowledge and critical understanding of culturally responsive practices in order to meet the needs of students at the intersection of culture, language, and disability needs. Students will examine the role culture plays in teaching and learning, develop strategies for culturally responsive collaboration with families and communities, and explore resources for implementing culturally responsive teaching practices as future special educators.	9 seats available; Requires a prerequisite of EDA 542
West Chester University	Foundations of Special Ed	EDA 542-90	Thursday	5:15-7:10 PM	Synchronous	This course is designed to acquaint the prospective teacher with the historical legal evolution of the field, special education processes, and the characteristics of individuals with disabilities.	2 seats available
West Chester University	Assessment & Special Ed	EDA 574-90	Monday	7:15-9:15 PM	Synchronous	This course is designed to introduce students to instructional assessment in special education and the development of relevant education plans to meet federal regulations.	9 seats available; Requires a prerequisite of EDA 542
West Chester University	Phil Found Mus Ed	MUE 503-01	ONLINE		Asynchronous	Historical and philosophical foundations of music education. Application of principles of education to music. Major emphasis on development of a philosophy of the discipline	9 seats available
West Chester University	Style Form and Genre - A Review	MHL 501-01	ONLINE		Asynchronous	An introduction to the study of music at the graduate level designed as a survey of Western art music with emphasis on fundamental considerations of form, style, and genre. This course is intended primarily for graduate music students who have scored below 70 on the music history graduate admission test.	7 seats available
West Chester University	Digital Image Processing	CSC 317-01			Asynchronous	This course focuses on fundamental concepts about the visualization of various data in the disciplines of digital image processing, computer graphics, photometric processing, and image analysis. The application of python programming will also prepare students for learning Computer Vision and Machine Learning in the future. This course will focus on mathematical foundations and graphic tools including Matplotlib (a graphic plotting library) and OpenCV (an image processing and analysis library for Computer Vision). Some fundamental definitions about image processing or analysis will be introduced.	5 seats available, Pre / Co requisites: CSC 317 requires prerequisites of CSC 240.
West Chester University	Software Engineering	CSC 402-02	TR	4:25-5:40 PM	Synchronous	This course focuses on more advanced topics in object-oriented programming, including project design, planning, and testing using milestones and checklists. Programming topics include text processing (including the StringBuilder and StringTokenizer classes), inheritance, polymorphism, abstract classes, interfaces, generic classes, exception classes, exception throwing and handling, random access files, serialization, and an introduction to some basic data structures, such as collection classes and linked list.	5 seats available; Pre / Co requisites: CSC 402 requires a prerequisite of CSC 241.

University	Course Name	Course Number	Class Day(s)	Class Time	Class Modality	Course Description	Number of seats available, Prerequisites, or other notes
West Chester University	Computer Sci II	CSC 142-02	MW	5:50-7:05 PM	Synchronous	This course introduces the design and implementation of classes and objects, arrays using primitive types and Strings, array of objects, sorting and searching through arrays, recursion, aggregate objects and an introduction to graphical User Interfaces (GUIs).	3 seats available; Pre / Co requisites: CSC 142 requires a prerequisite of CSC 141.
West Chester University	Communication Research Methods	COM 502-90			Asynchronous	An examination of the major issues pertaining to inquiry in human communication, including the nature of inquiry; qualitative and quantitative methodological approaches to communication research; moral and ethical standards for human research; the role of the researcher; and comparisons of academic research. Students will be required to design and execute a research project.	2 seats available
West Chester University	Special Topics Seminar: Gender and Sexuality in Public Messages	COM 508-90	Wednesday	5:15-8:00 PM	100% Distance, some sy	An intensive examination of a selected area within communication study. Topics will vary and will be announced in advance of each semester.	4 seats available
West Chester University	Contemporary Latin American Narrative	ESP 311-90			Asynchronous	An examination of Latin American narrative (short story, novella, novel, and testimonial literature). Spanish- and Portuguese-language writers from South and Central America, Mexico, and the Caribbean will be studied, from the period of magical realism (1950s and 1960s) through the present.	12 seats available
West Chester University	Contemporary Latin American Narrative	ESP 311-91			Asynchronous	Examins Latin American narrative (short story, novella, novel, and testimonial literature). Spanish- and Portuguese-language writers from South and Central America, Mexico, and Caribbean will be studied, from the period of magical realism (1950s and 1960s) through the present.	10 seats available
West Chester University	Technology and Language Learning	LAN355/555-90			Asynchronous	This course prepares students to both utilize existing technology and create new tools to better engage language learners. It enables students to master techniques in designing computer-based learning content for a diverse student population. Drawing on scholarship in the field of computer-assisted language learning, students will be introduced to best practices in designing, publishing, creating, testing, and assessing the quality of computer-based learning. This course provides theoretical and practical training for second language educators and is a balance between scholarship and practice in this field of applied linguistics that focuses on the use of computer technology in second language education. Students will be introduced to recent theories in the study of Computer Assisted Language Learning (CALL) and will be trained in the use of many tools available for teacher education that employ various technological tools.	8 seats available
West Chester University	Seminar in Hispanic Literary, Film, and Cultural Studies	SPA456/556-90			Asynchronous	Seminars provide in-depth study of current topics in literary, film, and cultural studies related to the Spanish-speaking world. This course is intended to be taken in senior year. See departmental website for a listing of recent topics.	6 seats available. Pre / Co requisites: SPA 456 requires prerequisites of SPA 315 and one additional SPA course above SPA

University	Course Name	Course Number	Class Day(s)	Class Time	Class Modality	Course Description	Number of seats available, Prerequisites, or other notes
West Chester University	Teaching Mathematics to Exceptional Children	MTE 557-01			Asynchronous	An exploration of the literature and current practices in teaching mathematics to exceptional children in K-12 classrooms that focuses on the content, pedagogy, and pedagogical-content knowledge related to equitable and effective K-12 mathematics instruction. Emphasis on responding to interventions, assessing mathematics learning formatively, and developing strategies and interventions that target specific difficulties in learning mathematics. The activities and projects in this course are designed to develop the mathematical confidence, problem-solving skills, and communication skills of prospective teachers of exceptional students so that they can support all learners in seeing themselves as mathematicians.	5 seats available Pre / Co requisites: MTE 557 requires a prerequisite of EDA 542.
West Chester University	Methodologies in Applied Statistics	STA501-01			Asynchronous	This course will teach the commonly used statistical techniques that are most likely to be encountered in graduate research. Topics will include t-tests, multiple linear regression, ANOVA, chi-squared tests and power/sample size calculations.	5 seats available
Indiana University of Pennsylvania	Beginning Chinese Language & Culture I	CHIN 101	MWF	1:30- 2:20 PM	Synchronous	Develops Chinese language proficiency. Understands and applies the Chinese language in real-life situations at the beginning level, focusing on the three modes of communication, i.e., interpretive (listening and reading), interpersonal and presentational (speaking and writing). Also analyzes selected products, practices, and perspectives in Chinese cultures, and compares and contrasts them with those in one's own culture.	10 seats available
Indiana University of Pennsylvania	Beginning Chinese Language & Culture II	CHIN 102	MWF	2:40-3:30 PM	Synchronous	A continuation of CHIN 101. Further develops Chinese language proficiency and applies the Chinese language in real-life situations at the beginning level, focusing on the three modes of communication, i.e., interpretive (listening and reading), interpersonal and presentational (speaking and writing). Also further analyzes selected products, practices, and perspectives in Chinese cultures, and compares and contrasts them with those in one's own culture.	10 seats available Prerequisite: CHIN 101
Indiana University of Pennsylvania	Beginning French Language & Culture II	FRNC 102			Asynchronous	Description: For beginning students. Students must achieve an appropriate placement test score to enroll (score between 286 and 362). Special focus on aural/oral skills. Students learn in a multimedia environment. Students converse and ask questions in simple present tense. They can now express commands and directions and are introduced to the expression of punctual actions in the past. They further investigate the daily lives of native speakers of French around the world. Attendance is mandatory. May not register for, or take a D/F repeat in, FRNC 102 when credit has already been received for a higher-numbered French course.	20 Seats Available Prerequisite: FRNC 101
Indiana University of Pennsylvania	Intro to Hispanic Literature	SPAN 360			Asynchronous	Analyzes and interprets Spanish and Spanish-American literary works in narrative, poetry, and drama, while examining the characteristics of those genres. Taught in Spanish.	10 Seats Available Prerequisite: SPAN 240

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Indiana University of Pennsylvania	Advertising	MKTG 433	Monday	5:05- 7:45 PM	Synchronous	An introduction to the principles, practices, and creations of advertising. Use of various media and legal, economic, social, and ethical aspects of advertising are also considered.	10 Seats Available Prerequisite: MKTG 320
Indiana University of Pennsylvania	Advanced Accounting	ACCT 401	Monday	6:00- 8:40 PM	Synchronous	A study of accounting issues of specialized nature including partnerships, organization and liquidation, agency and branch accounting, accounting for business combinations, preparation of consolidated financial statements, accounting for government and not-for-profit entities, accounting for estates and trusts, and receivership accounting.	10 Seats Available Prerequisite: ACCT 401
Indiana University of Pennsylvania	Problem Solving in Nursing	NURS 306			Asynchronous	Opportunities to recognize and develop intervention strategies for problem solving in clinical nursing situations. Emphasizes developing application and analysis skills required for success in the Nursing program.	20 Seats Available Prerequisites: NURS 213, 214, and 236 or special permission
Indiana University of Pennsylvania	Organizational Behavior in Health Care Administration	NURS 732			Asynchronous	This course provides the student with knowledge of advanced concepts and theories in health care organizations. Students will explore the role and responsibilities of the health care administrators dealing with issues and problems related to human resource management, staff development, strategic planning, organizational culture and climate, marketing strategies and cultural diversity in health care settings.	5 Seats Available Prerequisites: NURS 623, NURS 729, NURS 730, NURS 731
Indiana University of Pennsylvania	Leadership in Nursing: A Case Study Approach	NURS 802			Asynchronous	Focus on analysis of leadership theory. Examines cases of exemplary leaders and organizations in nursing to gain insight into both the psychological and sociological aspects of successful leadership in a changing field. The student will apply case study methodology to the analysis of leaders and leadership styles.	5 Seats Available