



# PENNSYLVANIA'S STATE SYSTEM *of* HIGHER EDUCATION

Spring 2026 courses available for sharing across all PASSHE universities 12.11.2025

<u>University</u>	<u>Course Name</u>	<u>Course Number</u>	<u>Class Day(s)</u>	<u>Class Time</u>	<u>Course Dates</u> *If course meets other than a full semester	<u>Class Modality</u>	<u>Course Description</u>	<u>Number of seats available.</u> <u>Prerequisites, or other notes</u>
Commonwealth University	Body Mapping	MUSI294	Mon	6:00-6:50 pm		Synchronous	Teaches how the body works in movement. Body Mapping is a tool musicians can use to enhance performance, maintain wellness, reduce unnecessary tension, prevent discomfort and cultivate healthy habits that are important for injury prevention. Class is open to non-musicians seeking to learn ease of movement.	
Commonwealth University	Bases of Research for Advanced Nursing Practice	NURS503				Asynchronous	Provides a deeper understanding and critical appraisal of nursing research for application to evidence-based practice. Application of the steps of evidence-based nursing practice is stressed. The proper formulation of Population Intervention Comparison Outcome Time (PICOT) questions, learning how to search relevant data bases for evidence, critically appraising the evidence, and synthesizing research findings are emphasized. Development of a plan for implementation of the evidence and/or generating additional evidence to improve nursing practice is addressed.	5 (Prereq: Grad Nursing student)
East Stroudsburg University	PHIL: Religion, Conflict, and Peace	PHIL371-01				Asynchronous	This course will explore the diverse and complex roles that religions play in both fostering conflict and promoting peace. It will discuss various theoretical perspectives from religious studies and from the world religions themselves to understand the dual role of religion as both source of conflict and a resource for peace and peace building among peoples, nations, and civilizations.	10 seats; Prereq: D or better in PHIL 100 and PHIL 270 or PHIL 271
East Stroudsburg University	Seminar: Adapted Physical Education	PHED 561-01				Asynchronous	The anatomic and physiologic bases for identifying and programming the handicapped child are studied. Both modified and remedial procedures are considered. Selected handicapped individuals serve as subjects for the practical aspects of the course.	10 Seats
East Stroudsburg University	Electromagnetic Theory	PHYS 431-01	Tue/Thur	4:00-5:15pm		Synchronous	Students will learn the fundamentals of classical electromagnetism, including electrostatics, magnetostatics and electrodynamics, and the techniques used to quantify and make predictions regarding those phenomena.	5 seats; Prereq: D or better in PHYS 328 and PHYS 162

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East Stroudsburg University	Computational Physics	PHYS 315-1	Tue/Thur	9:30-10:45am		Synchronous	The course will introduce students to the field of Computational Physics. Students will learn how to use the computer to solve problems in physics that cannot easily be solved analytically ("by hand"). Besides reading and learning about the techniques, students will be expected to write software to implement the techniques learned in class in order to gain insight into the physical phenomena and the computational techniques.	5 seats
East Stroudsburg University	Conversational Spanish for Health Services	SPAN 233-1	Mon/Wed	2:30-3:45pm		Synchronous	Practical situations will be simulated in the classroom to provide individuals with basic conversational skills in Spanish in order to communicate with Spanish-speaking patients. Students will learn dialogues based upon typical hospital situations, i.e., parts of the body, useful phrases, and questions for testing, diagnosis, and treatment procedures. Students will also learn to respond more effectively to the needs and requests of the patient. The course may not be counted toward the major in Spanish.	10 seats: Prereq: D or better in SPAN 116 and SPAN 117
East Stroudsburg University	Spanish for Business	SPAN 307-1				Asynchronous	This course provides students who have at least intermediate-level Spanish fluency the opportunity to deepen their language skills via focused study of the business environments of Latin America, Spain and the U.S. Latino communities. Students will practice essential business vocabulary; engage in situational conversation for various commercial sectors; write effective business documents; and learn to communicate appropriately in cross-cultural business settings.	10 seats
East Stroudsburg University	Introduction to Business Analytics	MGMT 101-1				Asynchronous	This course will introduce students to the fundamentals of data management and analysis using the SAS system. Emphasis will be placed on the management of large data sets and related data manipulation, including reading, processing, recoding, and reformatting of data. The approach will be to teach by example, with an emphasis on hands-on learning. Each participant should afterwards be able to take and pass the "Base" and possibly also the "Advanced Programmer for SAS9" Certification offered through the SAS Institute.	15 seats

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Kutztown University	Blockchain Technology	CPSC432	Tue/Thur	4:30-5:45pm		Multi-modal	Blockchain Technology is the first successful technology that enables trust without any authority. An example of Blockchain Technology is the storage and transaction mechanism for the cryptocurrency Bitcoin. This course provides an understanding of key concepts and developments in Blockchain, cryptocurrencies, distributed ledger systems, smart contracts, and decentralized applications.	3 seats; Prereq: C or better in a data structures course or acceptance into CS graduate program
Kutztown University	Advanced Information Security & Ethical Hacking	CPSC441	Tuesday	6:00-8:50pm		Multi-modal	This course is an in-depth study of security threats and attacks, and cryptosystems. The course also demonstrates the ethical use of various cyber penetration testing tools and techniques. Students are exposed to various computer hacking skills and analyze various protective measures and their effectiveness. Steps in the ethical hacking process include reconnaissance/footprinting, scan/enumerate, gain access, maintain access and clear tracks.	3 seats; Prereq: Information/Computer security course or acceptance into CS graduate program
Kutztown University	Multiprocessing and Concurrent Programming	CPSC543	Monday	6:00-8:50pm		Multi-modal	This course explores the concepts and practices of creating software that makes effective use of modern multiple-processor computers. Emphasis is on partitioning program code and data for safe and efficient execution on multiple processors that share machine resources such as memory. Lab exercises include construction, execution and benchmarking of multithreaded programs on several multicore, multithreaded computers.	5 seats; Prereq: acceptance into CS graduate program
Kutztown University	Applied Cryptography	CPSC555	Thursday	6:00-8:50pm		Multi-modal	An introduction to the computer-based cryptographic systems, focusing on the underlying theory and on the design and application of such systems. Topics include classical cryptosystems, cryptographic protocols, cryptographic techniques, cryptographic algorithms, cryptanalysis, and real world applications of cryptosystems.	5 seats; Prereq: acceptance into CS graduate program
Kutztown University	Federalism and Intergovernmental Relations	POLI 555		Online 100%		Asynchronous	This course is an examination of distinctive features of intergovernmental relations in the United States. Topics stressed include the historical adaptations of federalism, the emerging role of the administrator, contemporary trends in intergovernmental relations, and the assessment of contemporary trends from federal, state, and local perspectives.	3 seats; Prereq: acceptance to MPA graduate program



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Kutztown University	Positive Behavior interventions and Supports	SPEE 528		Online 100%		Asynchronous	Course will address the education of children and youth possessing significant behavioral issues. Included will be a study of causal theories, characteristics, assessment procedures, and multidisciplinary services with a focus on educational intervention strategies appropriate for individuals displaying behavioral concerns. An examination and application of multiple levels of positive behavior support (i.e., three-tiered model), containing evidence-based practices that address behavior problems will be employed	10 Seats; Prerequisites: Acceptance into a graduate program in education
Kutztown University	Teaching Students with Low Incidence Disabilities and Complex Instructional Needs	SPEE 530		Online 100%		Asynchronous	The course will address medical, physical, psychological and educational aspects of students with low incidence disabilities and complex instructional needs. The major focus of this course will be teaching students with significant intellectual disabilities, autism, multiple disabilities, significant orthopedic impairments, other health impairment, and traumatic brain injury. Included will be an examination of evidenced- and research-based strategies relevant to the education of students with low incidence disabilities and complex instructional needs.	10 Seats; Prerequisites: Acceptance into a graduate program in education
Kutztown University	Elementary Spanish II	SPAN 102		Online 100%		Asynchronous	SPAN 102 is the sequence to SPAN 101 and designed for students with one semester of college Spanish or one year of high school Spanish. Emphasis is on oral aspects of the language with substantial work on reading and writing skills and an introduction to Hispanic culture.	2 seats to accommodate ESU request. Permission granted to override enrollment cap.
Kutztown University	Intermediate Spanish III	SPAN 103		Online 100%		Asynchronous	Students who have successfully completed SPAN 101 and SPAN 102 or the equivalent (per the CAPE language placement test) continue the development of basic language skills (speaking, listening, reading and writing) and the exploration of Spanish-speaking cultures. Course content is based on the "5C's" of second language acquisition: communication, cultures, connections, comparisons and communities. This course is taught in Spanish.	2 seats to accommodate ESU request. Permission granted to override enrollment cap.
Indiana University of Pennsylvania	Problem Solving in Nursing	NURS 306				Asynchronous	This course provides opportunities for students to recognize and develop intervention strategies for problem solving in clinical nursing situations. Emphasis is placed on developing application and analysis skills required for success in the nursing program.	15 seats; Junior or Senior level nursing student

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Indiana University of Pennsylvania	Principles and Applications of Quantum Mechanics	PHYS 445 (IUP)	Mon/Wed	5:25-6:40pm		Multi-Classroom Synchronous	Investigates the physical basis of quantum mechanics through model systems (infinite square well, harmonic oscillator, rigid rotor), and their implications for atoms and molecules. Calculates physical properties of atoms and electrons using theoretical models of quantum mechanics. Analyzes the data generated by ab initio molecular orbital and plain-wave calculations, applied to properties such as covalent bonding, molecular structure, vibrational and rotational spectra and electronic transitions.	Prerequisite: CHEM 112 and MATH 126 and PHYS 132 *Shared program between IUP and Slippery Rock/ PHYS 480
Indiana University of Pennsylvania	Classical Mechanics	PHYS 441 (IUP)	Tue/Thur	8:00-9:15		Multi-Classroom Synchronous	Covers vectors, generalized coordinates, and coordinate transformations to study the mechanics of a particle and a system of particles in one, two, and three dimensions. Central forces, planetary, and satellite motion and rotation, oscillations, and conservation laws in the Newtonian formulation of classical mechanics are included and used to solve dynamical problems for various mechanical systems.	Prerequisite: PHYS 131, PHYS 132; MATH 125, MATH 126 *Shared program between IUP and Slippery Rock/ PHYS 310
Indiana University of Pennsylvania	Structural Geology	GEOS 302	Mon/Wed	3:50 - 5:05		Multi-Classroom Synchronous, note requires in-person participation for several labs and field trips.	A study of the geometry, kinematics, and dynamics of the primary structures of the earth's crust. Focuses on the geometric relations between geologic contacts and surface topography, the description of primary structures such as foliations, lineations, folds and fractures, the constraints on crustal motions, and the relation between stress and strain. Students are introduced to the tools of rock mechanics and spherical geometry. The laboratory includes extensive work with geologic maps and profiles, the Brunton compass, and orthographic and stereographic projections. Includes field trips that may occur on weekends.	Prerequisite: Grades of "C" or better in GEOS 200
Indiana University of Pennsylvania	Research Methods	CRIM 605-801			01/20/2026 - 03/16/2026 7.5 weeks	Asynchronous	Methods and techniques of research in criminology. An in-depth examination of the role of research in the analysis, interpretation, and clarification of problems in criminology and the administration of justice. The development of a research proposal/thesis prospectus will be the end product of the course. Required of all master's students.	10 seats

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Indiana University of Pennsylvania	Ethical and Philosophical Issues in Criminology	CRIM 730-801			01/20/2026 - 03/16/2026 7.5 weeks	Asynchronous	An intensive examination of selected ethical and philosophical issues currently facing the field of criminology. Issues for analysis will be drawn from (but not limited to) such categories as the function of law; integrating theory and practice; ethical issues surrounding research strategies; punishment forms; social control strategies; and crime and justice in the future.	10 seats
Indiana University of Pennsylvania	Criminal Justice Policy	CRIM 740-801			03/17/2026 - 05/08/2026 7.5 weeks	Asynchronous	Explores existing criminal justice policies and their impact on the criminal justice system, offenders, victims, and communities. Understanding policy design, implementation, and assessment allows students to develop a holistic view of criminal justice policies. Assessing concerns with evidence-based policy practices furthers the understanding of policy effectiveness.	10 seats
Indiana University of Pennsylvania	Seminar on Contemporary Corrections	CRIM 770-801			03/17/2026 - 05/08/2026 7.5 weeks	Asynchronous	An examination of current issues and problems in contemporary corrections.	10 seats
Indiana University of Pennsylvania	Beginning Spanish Language & Culture	SPAN 102-801 CRN 11093				Asynchronous		
Indiana University of Pennsylvania	Introduction to Hispanic Literature	SPAN 360-801 CRN 11260				Asynchronous		
Indiana University of Pennsylvania	Teaching Elementary Content in Spanish	SPAN 390-001 CRN 11267	Mon/Wed/Fri	2:40-3:30pm		Synchronous	Studies current theories of language acquisition processes in children and develops foreign language instructional objectives and activities that integrate language and cultural learning with the content areas of the elementary school curriculum. Through hands-on practice, students develop techniques for teaching functional language, planning lessons, testing language skills, setting curricular objectives, and selecting/designing materials appropriate to the needs and interests of elementary school foreign language learners. [Taught in English]	No number of seats specified. The course is for students in Spanish Education programs; students with another World Language Education major may participate by permission. Non-IUP students may attend by Zoom.

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Indiana University of Pennsylvania	Cross-Cultural Communication	ENGL 442-801 CRN 10918				Asynchronous	Students can do coursework in Spanish	
Indiana University of Pennsylvania	Beginning Chinese Language & Culture I	CHIN 101-801 CRN 11373	Mon/Wed/Fri	1:30-2:20pm		Synchronous	Students may zoom in to attend	
Indiana University of Pennsylvania	Beginning Chinese Language & Culture II	CHIN 102-801 CRN 11385	Mon/Wed/Fri	2:40-3:30pm		Synchronous	Students may zoom in to attend	
Indiana University of Pennsylvania	Beginning French Lang/Cultr II	FREN 102-001 CRN 11064	Mon/Wed/Fri	12:20-1:10pm		Synchronous - non IUP attend by zoom		
Indiana University of Pennsylvania	Beginning French Lang/Cultr II	FREN 102-002 CRN 11066	Mon/Wed/Fri	1:30-2:20pm		Synchronous - non IUP attend by zoom		
Indiana University of Pennsylvania	Intermed French Lang & Culture	FREN 201-001 CRN 11067	Mon/Wed/Fri	2:40-3:30pm		Synchronous - non IUP attend by zoom		
Indiana University of Pennsylvania	Intermed French Comp & Grammar	FREN 230-001 CRN 11068	Mon/Wed/Fri	3:50-5:05pm		Synchronous - non IUP attend by zoom		
Indiana University of Pennsylvania	Knowledge and Reality	PHIL 420	Mon/Wed	3:50-5:05pm		Synchronous	Investigates traditional, foundational questions on the nature of knowledge, truth, and reality. Examines topics such as skepticism, perception and illusion, the nature and existence of God, space and time, free will, and the nature of possibility and necessity. Draws on both historical and contemporary writings.	5 seats



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Indiana University of Pennsylvania	Auditing	ACCT 431	Mon/Wed/Fri	1:30-2:20pm		Asynchronous/ Synchronous Distance Ed	A study of auditing theory and practical application of auditing standards and procedures to the review, testing, and evaluation of accounting controls and to the verification of transactions and balances to express an opinion in an audit report on the fairness of financial statements' presentation.	ACCT 304
Indiana University of Pennsylvania	Data Analytics for Accountants	ACCT 462	Mon/Wed/Fri	2:40-3:30pm		Asynchronous/ Synchronous Distance Ed	Interpreting data for decision-making, leveraging data analytics to address complex accounting challenges, communicating insights effectively, enhancing financial reporting, and improving audit quality. Emphasizes practical, real-world scenarios where analytics can be used for fraud detection, cost management, performance evaluation, and strategic planning. Topics include data visualization, statistical analysis, predictive modeling, and data analytics software.	ITMG 110, QBUS 215
Indiana University of Pennsylvania	Intermediate American Sign Language	EEDH 215	Mon/Wed/Fri	9:10-10:00		Synchronous	Emphasizes vocabulary expansion, comprehension of signed information, and development of fluency in conveying a message in American Sign Language. Focuses on idiom-like expressions, number systems, rules, grammar, and conversational language.	16 seats
Pennsylvania Western University	Introduction to Deaf Education	EDHH 1200	Online			Asynchronous	This course provides an overview of the many responsibilities, roles, service options and competencies needed to educate children from birth to grade 12 who have a hearing loss. Historical views, foundational concepts and instructional environments are viewed from each level of hearing loss and age/grade range. Professional organizations and journals are introduced to support research.	20 seats for IUP students with the Deaf Studies minor or Undeclared students
West Chester University	Senior Seminar in Hispanic Literary Film and Cultural Studies / Graduate Seminar in Hispanic Literary Film and Cultural Studies	SPA 456/556	Monday	5:00-7:45pm		Synchronous	Seminars provide in-depth study of current topics in literary, film, and cultural studies related to the Spanish-speaking world. This course is intended to be taken in senior year. See departmental website for a listing of recent topics. Topic for this semester: Hispanic Health Humanities (course taught in Spanish)  Repeatable for credit.	2 seats available for undergrad, 2 for grad; undergrad students must have completed at least 12 SPA credits at the 300/400 levels, or their equivalent (native speakers need to reach out for special permission if less than 12 credits at the 300/400 level have been completed)



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West Chester University	Latin America on Film (in Spanish)	SPA 322	Tue/Thur	9:30-10:45		Synchronous	This course consists of the analysis of several films about Latin America that address critical issues (history, politics, economy, religion, ethnic diversity, racial and gender discrimination) necessary to understand and appreciate Latin American culture.	4 for undergraduate; at least 6 SPA credits at the 300/400 level; native speakers may be allowed in the class with special permission if they don't have 6 SPA credits at 300/400 level
West Chester University	Linguistics Studies	LNC 501	Wednesday	6:00-7:30 PM		Synchronous	Study of the basics of linguistics as the scientific, principled analysis of human language and individual languages, and on the applications of linguistics to a variety of fields of human activity, including language teaching, translation and interpretation, or the study of communicative disorders. Online course. Course is taught in English, frequent examples and parts of the coursework will be dedicated to French, German and Spanish, the languages of the MALC program.	3 seats available for grad students.
West Chester University	Marketing Strategy & Planning	MKT 425				Asynchronous	Application of the skills required for effective managerial decision making and communication using a team approach. Emphasis on case studies, computer simulations, and the development of a marketing plan; oral and written presentation of results.	Marketing 250, 330, and 360, and cumulative GPA of 2.5 or better
West Chester University	LSW Prep for Social Workers	SWG 590-90	February 21-22 and April 18-19	Class is held 2 weekends, Friday 9-5, Saturday 9-5 and Sunday 9-1 The dates are 2/21/26-2/22/26 and 4/18/26-4/19/26.	February 21-22 and April 18-19	Synchronous	Licensure for social workers has been established as an important recognition of the value of the profession by regulating its practice, signifying knowledge of social work ethics, and safeguarding the public interest through state accountability. Critiques of the social work licensure process have received an increase in nationwide attention since ASWB released data in 2022 revealing a significant racial bias that unfairly disadvantages some groups (social workers of color in particular) in exam pass rates. This elective course was developed in response to these concerns with a particular focus on test-taking strategies for students who have historically struggled with standardized testing and/or feel impacted by the structural bias of the current exam process.	

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West Chester University	Radical Social Justice	SWG 589-91	2/6–2/8 and 3/27–3/29 (Fri 9–5, Sat 9–5, Sun 9–1).	(Fri 9–5, Sat 9–5, Sun 9–1)	Remote synchronous with some async sessions, 2 weekends: 2/6–2/8 and 3/27–3/29 (Fri 9–5, Sat 9–5, Sun 9–1).	2/6–2/8 and 3/27–3/29 (Fri 9–5, Sat 9–5, Sun 9–1).	Radical Social Justice is designed as an advanced companion to SWG 511 (Dialectic of Oppression and Liberation), tailored for students who are eager to transcend conventional, "safe" discussions of social issues concerning race, gender, sexuality, substance use, and poverty. Students will engage in a critical examination of the intricate interconnections within these systems and their implications for our work with marginalized clients and societal structures. Operating within an anti-capitalist framework, this course delves into multiple critical theories: critical race theory, gender/feminist theory, queer theory, and social movement theory, as wellsprings of resistance against the dominance of capitalism and market-oriented ideologies. Course topics include: Harm Reduction, antiracism, anti-Black racism, sex work, challenging fatphobia and diet culture, prison industrial complex and mass incarceration, environmental racism/environmental Justice, trans rights, body autonomy.	
West Chester University	Seminar in Social Work: Political Social Work	SWG 590-52	R (1/29, 2/12, 2/19, 3/5, 3/19, 4/9, 4/16) FSa (3/27, 3/28)	R 5:50p-8:35p FSa 9a-5p	1/29, 2/12, 2/19, 3/5, 3/19, 4/9, 4/16) (3/27, 3/28)	R Synchronous; Fridays and Saturdays in person at LaSalle University	A closer look at the world of electoral politics and why political participation is an integral part of civic engagement. Voters have a rich history of using their power to shape policy and advance social justice and human rights within the political system. Students will learn about the inner workings of our electoral system, including how the system has been used to marginalize groups, most notably communities of color. As part of this course, students will be required to attend the interdisciplinary nonpartisan IMPACT Institute (March 27 & 28 at LaSalle University). They will learn to run a campaign for elected office, explore career paths in politics and skills that apply to fundraising, messaging and networking and more.	
West Chester University	Search Engine Marketing	MKT 352				Asynchronous	Students will acquire practical skills in search engine marketing. Via hands-on learning, the course provides technical foundations of various search engine marketing tools and metrics. Altogether, the topics covered in the course offer a systematic approach to understanding search engine marketing. Students will gain competence in using information and data for optimizing search engines from the advertising perspective.	Marketing 250 and cumulative GPA of 2.5 or better

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Shippensburg University	Applied AI for Business	ITAN 342				Asynchronous	AI stands at the forefront of technological revolution. The evolution of AI technologies presents multiple opportunities and challenges for businesses and society at large. Students in this course explore Artificial Intelligence (AI) from applied business and technology management perspectives, blending theoretical foundations with hands-on practical applications. The course covers technological foundations of AI technologies, including technological evolution trends, machine learning, algorithms, natural language processing, and generative AI, etc. The course utilizes strategic management, technology and innovation management frameworks to examine how AI-enabled innovations help businesses. Students will utilize provided AI platforms to build AI-enabled products/services. The course also examines concerns related to AI in business alongside the future of AI. By the end of taking the course, students will be equipped with the knowledge and skills to design and implement AI-driven strategies, preparing them to navigate and lead in the AI-powered business and technology landscape.	5 seats
Shippensburg University	Strategies for Effective Classroom Management	TEED 445				Asynchronous	Presents historical perspective of past practices in classroom management strategies, including discipline techniques. Relates current school law to what is legal for teachers in managing classrooms. Surveys current theories and programs regarding classroom and time management strategies. Provides practical suggestions based upon research how to more effectively and efficiently develop a proactive environment conducive to instruction. Explores multicultural settings and inclusion dynamics as they relate to classroom management strategies.	2 seats; This UG course is also available for G credit.
Shippensburg University	Human Resource Management	MGMT 340			1-20-26 to 3-13-26	100% online Asynchronous	Investigates the role of organization as it pertains to the attraction, selection and retention of human resources. Human resource strategies, methods, techniques, and procedures are examined with emphasis on job analysis, human resource planning and forecasting, recruitment, selection, training and development, compensation, and benefits. Impact of state and federal legislation on human resource techniques discussed.	5 seats

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Shippensburg University	Leadership for Business	MGMT 394			3-16-26 to 5-8-26	100% online Asynchronous	Designed to provide a theoretical and conceptual understanding of leadership for business develop a knowledge framework of leadership for business that will contribute to growth as a management professional; and develop the skills necessary to be an effective leader for business.	5 seats; pre-req Organizational Behavior or permission of the instructor
Shippensburg University	Biometry	BIOL 593	Thursday	6:30-8:15pm		100% online, Synchronous	Examines the uses of parametric and non-parametric statistics in biological research. Students gain practical experience in the application of statistical analyses to sets of original data using both hand calculation and packaged computer programs with emphasis on the organization and preparation of data for analysis, the selection of appropriate statistical tests, and the interpretation of the results of analyses of both published and unpublished data. A pocket calculator with square root function is recommended.	4 seats; at least 14 credits of college biology (at UG level)
Shippensburg University	Literacy and Linguistically Diverse Cultures	ESL 520				100% online Asynchronous	This course focuses on developing understanding of culture and its impact on literacy with linguistically diverse populations. Multicultural literature, community literacies, and strategies to promote growth in literacy are discussed.	1; permission of instructor
Shippensburg University	The College Student and the College Environment	COUN 565	Wednesday	6:45-9:15pm		100% online, Synchronous	Examines the impact of the college environment on both traditional and nontraditional students and provides in-depth understanding of the characteristics, attitudes, and developmental needs of those students. It also suggests methodology for identifying needs and assessing environmental characteristics.	5 seats
Shippensburg University	Cognitive and Language Development	ECED 530				100% online Asynchronous	This course examines current research studies that examine cognitive and language milestones as well as factors that influence development from birth through adolescence. The learner will consider and reflect upon cognitive, physiological, social, emotional, and physical aspects of language acquisition within diverse, differentiated, and intentional classroom practices. The learner will consider and reflect upon instructional strategies that scaffold and enhance knowledge acquisition, especially in relation to neurological development and cognition.	5 seats



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Shippensburg University	The Role of Supervision in Promoting Student Achievement	EDLD 518	Monday	1730-2000		100% online, Synchronous	Designed for educational leaders, whether they are practicing administrators, subject-area supervisors, department chairpersons, cooperating teachers, or mentors. Principal thrust is to facilitate the formulation and implementation of a teacher evaluation and supervision system–based on data-driven and researched-based strategies and practical skills, and supported by law–that promotes enhanced student learning and quality teaching. Treats supervision and evaluation as two separate but complementary functions that should be integrated into a coherent system that provides differentiated opportunities for teacher growth and evidence-based quality assurance. Assists in developing the research-base, practical skills, and necessary dispositions to meet the needs of all teachers, regardless of their current career stage or level of performance. Many class meetings are work sessions that focus on learning and refining the skills necessary to evaluate the instructional act and to support the professional growth of teachers and will include individual and group activities in a supportive environment where participants actively engage in and reflect upon their conceptual understanding and skill development relative to evaluation and supervision.	5 seats
Shippensburg University	Literacy and the Secondary Student	READ 520				100% online Asynchronous	This course is designed to navigate the trajectory of literacy development for upper-level students who continue to struggle with reading and writing beyond elementary school. As part of the course curriculum, graduate candidates will prepare secondary literacy intervention lessons for learners striving for proficiency based on the most up-to-date science of reading principles and the structured literacy framework. Students will participate in an interactive online professional learning community with colleagues.	5 seats
Shippensburg University	Inquiry Approaches to Literacy	READ 527				100% online Asynchronous	This course is designed to examine foundational knowledge of literacy research, reading theories and principles, and methods for conducting and critically evaluating reading research as applied to the roles of the literacy specialist. Additionally, students will engage in a professional learning community to broaden and share their literacy understandings regarding research-based literacy practices.	5 seats

<u>University</u>	<u>Course Name</u>	<u>Course Number</u>	<u>Class Day(s)</u>	<u>Class Time</u>	<u>Course Dates</u> *If course meets other than a full semester	<u>Class Modality</u>	<u>Course Description</u>	<u>Number of seats available.</u> <u>Prerequisites, or other notes</u>
Shippensburg University	Applied Organizational and Leadership Analysis	SOCI 570				100% online Asynchronous	Part of capstone experience that will prepare students to conduct an organizational and leadership analysis during their concurrent internship experience. Students will develop a design for their analysis, present and discuss their designs with other students, meet during their internship to discuss their progress, and present their conclusions.	5 seats; permission of instructor
Shippensburg University	Social Welfare Policy	SOWK 515	Monday	1915-2115		100% online, Synchronous	Furnishes students with the orienting knowledge and skills needed to examine social welfare policies and to understand their relevance to social service delivery and social work practice.	5 seats; Pre-req equivalent of Principles of Philosophies of Social Work
Shippensburg University	Gender Issues	SOWK 603	Monday	1915 - 2115		100% online, Synchronous	In-depth study of the concepts, policies, practices, and research in the field of gender studies. Examines institutionalized gender socialization, current gender issues and controversies, feminist theory for understanding behavior, and guiding principles and practices for helping professionals. Students encouraged to develop heightened self-awareness about their gender related attitudes and values for functioning as a helping professional.	5 seats; permission of instructor
Shippensburg University	Advanced Social Welfare Policy	SOWK 615	Tuesday	1700-1900		100% online, Synchronous	Course introduces conceptual approaches to policy analysis and assesses selected social policies, programs, and services in the areas of income maintenance, health care and personal social services in accordance with these approaches and with specific reference to their impact on special populations.	5 seats; permission of instructor
Shippensburg University	Public Policy Analysis and Program Evaluation	POLI 603	Tuesday	1830-2115	1-12-26 to 3-6-26	100% online, Synchronous	Examines the policy making and policy implementation processes as they relate to the analysis of public policies. Major focus is upon results-oriented management techniques, and a number of specific quantitative policy analysis techniques. This includes program evaluation and cost benefit analysis.	5 seats
Shippensburg University	Global Strategic Communication	COMM 548			1-20-26 to 3-13-26	100% online Asynchronous	The world is shrinking. Globalization, the growth of the Internet, new advances in communication technology and the explosion of social media have increasingly made journalism and public relations international endeavors. Course is designed to help students prepare for careers in international strategic communication by teaching a range of information gathering, communicating and reporting skills - offering the opportunity to practice the crafts of journalism and public relations internationally or for an international audience.	5 seats

Shippensburg University Course Catalog								
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Shippensburg University	Advanced Studies in Policing	CRJU 572			1-20-26 to 3-13-26	100% online Asynchronous	Focuses on research, theory, and applications of the causes and consequences of modern police behavior. Specific focus will be placed on the historical role that police have played in society as well as the structure and functioning of police agencies and the consequences of that functioning on the criminal justice system. Topics to be covered include police history, the social and political contexts of the police, police strategies and tactics with diverse populations, police accountability and legitimacy, and conducting research on the police and their place in modern society.	5 seats
Shippensburg University	Advanced Research Methods	CRJU 600			1-20-26 to 3-13-26	100% online Asynchronous	Studies contemporary empirical research methods and their application in the field of criminal justice, including research design, research ethics, and theories of sampling, construction of data files, data collection strategies, and analysis of findings. This course is to provide students with the foundational knowledge of research methods and technologies, become more informed consumers of academic research, adept at quantitative reasoning, and better equipped to implement and evaluate evidence-based practices.	5 seats
Shippensburg University	Contemporary Decision Making	MBA 565			1-20-26 to 3-13-26	100% online Asynchronous	Provides skills and tools necessary for managers to gain insight and better understand business problems to support the decision making process. Quantitative and qualitative tools and methods will be studied. The approach to course material will be an emphasis on application of the tools to making more-informed business decisions.	2 seats
Shippensburg University	Survey Research	PSYC 503			1-20-26 to 3-13-26	100% online Asynchronous	Provides an introduction to the issues and methods of modern survey research. Methodological survey research steps to be covered include: question wording, questionnaire design, defining and sampling populations, data collection modality, data processing and analyses, and ethical issues. Applications in business, government, health, political, and education settings will be covered.	5 seats

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Shippensburg University	Applied Cognitive Psychology	PSYC 531			1-20-26 to 3-13-26	100% online Asynchronous	The modern workplace provides many instances where an understanding of cognitive psychology (how we reason, process information, and make decisions) is crucially important in complex, intensive, and fast-paced work environments. This course will illustrate how cognitive psychology can apply to our understanding of such environments. Topics include mental models, medical and financial decision making, problem solving, cognitive overload and burnout, and the impact of artificial intelligence on work.	4 seats
Shippensburg University	Student Success and Student Life	SOCI 525			1-20-26 to 3-13-26	100% online Asynchronous	Introduces students to the college student experience, and explores the factors which influence students' success while in college - academic, social, career and discusses the nature and history of campus life and the ways universities and students create this life.	5 seats
Shippensburg University	Controllershship	ACCT 512			3-16-26 to 5-8-26	100% online Asynchronous	Evaluates the business environment related to the controller level of managing the firm. Selected topics include: Working capital policy and management, Long-term capital financing, Enterprise continuity related to risk management; Planning and budgeting; Business performance; Cost behavior and cost-volume-profit modeling; Project management and implementation; Human resource management for the accounting department; Customer relationship management from the credit and collection perspective.	5 seats
Shippensburg University	Strategic Communication Research	COMM 520			3-16-26 to 5-8-26	100% online Asynchronous	Introduces students to several common research methods and their application to the strategic communication field. Students will learn how to conduct surveys, focus group interviews, and content analysis to examine communication messages and audiences. Students will learn strategies for analyzing and interpreting data to find solutions to practical communication problems.	5 seats
Shippensburg University	Seminar in Policy Analysis	CRJU 590			3-16-26 to 5-8-26	100% online Asynchronous	Introduces, examines, and provides students the skills with which to analyze criminal justice policies. This course emphasizes a conceptual approach to studying the creation, implementation, and evaluation of justice policies. The focus is on the steps involved in the evaluation of criminal justice policies; it will also address the existence of policies and their relevance to the success of the justice system (acknowledging the operations of each justice component - law enforcement, courts, and corrections).	5 seats



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					*If course meets other than a full semester			<u>Prerequisites, or other notes</u>
Shippensburg University	Quantitative Analysis	CRJU 610			3-16-26 to 5-8-26	100% online Asynchronous	Examines the relationship and application of statistical techniques to theory building, concept construction, computer analysis of quantitative data applied to criminal justice, the logic of data analysis, fundamentals of statistical procedures commonly used in criminological research and critique and conduct empirical research.	5 seats; pre-req Research Methods
Shippensburg University	Managerial Accounting	MBA 502			3-16-26 to 5-8-26	100% online Asynchronous	Develops an understanding of the quantitative use of accounting data for decision-making within the firm. The focus is on developing an understanding of and appropriate use of cost in managerial decision making. Although the appropriate use of cost in this course refers primarily to short-term decisions, the strategic implications of cost analysis are also addressed.	5 seats
Shippensburg University	AI Applied Analytics	MBA 549			3-16-26 to 5-8-26	100% online Asynchronous	The adoption of artificial intelligence (AI) in businesses is growing and this widespread adoption emphasizes AI's versatility and incorporation across all business sectors. Evolving and applying improved tools is critical to the success of all businesses. Course provides a hands-on approach to the application of AI driven analytics to various data sets. The 3 key principles of AI, namely Machine Learning (ML), Deep Learning (DL), and Natural Language Processing (NLP) will be demonstrated using Microsoft's Power Business Intelligence (BI) desktop platform. Course provides students the necessary background and skills to perform AI assisted analytics using the Microsoft Power BI platform.	5 seats
Shippensburg University	Contemporary Decision Making	MBA 565	Monday	1830-2045	3-16-26 to 5-8-26	100% online, Synchronous	Provides skills and tools necessary for managers to gain insight and better understand business problems to support the decision making process. Quantitative and qualitative tools and methods will be studied. The approach to course material will be an emphasis on application of the tools to making more-informed business decisions.	5 seats
Shippensburg University	Marketing Management	MBA 570			3-16-26 to 5-8-26	100% online Asynchronous	Detailed study of concepts and procedural alternatives in: the delineation of the market target, the development and implementation of the marketing mix, and the control and analysis of the total marketing effort. A survey of the marketing mix (product, place, price, and promotion) with emphasis on the strategic fit of these items to the overall execution of providing customers the greatest value proposition possible.	1 seat

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Shippensburg University	Supply Chain Management	MBA 577			3-16-26 to 5-8-26	100% online Asynchronous	Introduces an integrated enterprise approach of flow of goods and services from suppliers to customers (supplier relationship, procurement, operations management, inventory control, logistics and transportation, distribution and customer service). Every topic in each area is being discussed in the context of integrated flow of goods and services from suppliers to customers and continuous flow of information from the customers to the suppliers. Covers the issues facing managers of import-export firms, trading companies, international service companies, and multinational corporations.	5 seats
Shippensburg University	Capstone Seminar: Applied Public Management	POLI 605			3-16-26 to 5-8-26	100% online Asynchronous	Requires students to demonstrate their ability to successfully resolve workplace situations by utilizing principles and concepts of public management as presented in the core and elective courses of the MPA curriculum. Employing the case study method, and additional reading, the principal focus requires the students as individuals and in teams to work with the development and implementation of public policy. Course takes an application and problem-solving approach designed to develop the practical management skills required in the current public administration workplace.	5 seats
Shippensburg University	Introduction to Behavior Analysis	PSYC 518			3-16-26 to 5-8-26	100% online Asynchronous	Introduction to applied techniques for assessing and modifying behavior, including descriptive and functional assessment, reinforcement, extinction, punishment, stimulus control, modeling, token economies, and systematic desensitization.	5 seats
Shippensburg University	Applied Child and Adolescent Psychopathology	PSYC 530			3-16-26 to 5-8-26	100% online Asynchronous	This course introduces students to the major mental health disorders typically diagnosed in childhood and adolescence. Students in this course will learn about the current issues and knowledge in the field of child and adolescent pathology. Students will learn about the developmental frameworks in the psychopathological paradigm as well as the current empirical and theoretical approaches to the classification and treatment of childhood disorders.	5 seats
Shippensburg University	Applied Social Psychology	PSYC 533			3-16-26 to 5-8-26	100% online Asynchronous	Study of the theoretical and applied aspects of social attitudes, behavior, cognition, and affect from a social psychological perspective. Topics may include social cognition, the self, attitudes, prosocial behavior, aggression, prejudice, stereotyping, discrimination, social influence, intimate relationships, and groups.	5 seats

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Shippensburg University	Procurement Management	SCMG 515			3-16-26 to 5-8-26	100% online Asynchronous	This course is designed to give students a foundation in the theory and practice of purchasing and sourcing. Presented in the course are concepts, procedures, and issues related to negotiations, sourcing, pricing, procurement, cost management and global supply management. Strategies and challenges facing purchasing and sourcing in a global environment to maintain competitive advantages are considered.	5 seats
Shippensburg University	Warehousing and Distribution Management	SCMG 590			3-16-26 to 5-8-26	100% online Asynchronous	Considers the theory and best practices for designing, operating, and managing material handling systems as they relate to warehousing. This course discusses warehouse location, design, and work force issues with regard to warehousing operations. It also considers warehousing strategies that minimizes supply chain inefficiencies and allows product accumulation, consolidation, and customization. Addresses a variety of principles and systems needed to create and manage world-class warehousing.	5 seats
Shippensburg University	Leading Diverse, Equitable, and Inclusive Organizations	SOCI 565			3-16-26 to 5-8-26	100% online Asynchronous	This course is an introduction to the logic and practice of Diversity, Equity, and Inclusion (DEI) in organizations, covering the basic concerns, concepts, theories, laws, and practices. Students will explore the development of the field of DEI, the laws governing DEI, and models based on compliance versus effective DEI integrated into the organizational mission and vision. The course will cover best practices in relation to a variety of populations under the DEI umbrella. Students will learn to build a DEI strategic plan, and explore ways to assess it and work towards long-term, positive organizational change.	5 seats