Spring 2027 COURSES AVAILABLE FOR SHARING ACROSS ALL PASSHE UNIVERSITIES 11/24/2026

University	Course Name	Course Number	Class Day(s)	Class Time	Course Dates *If course meets other than a full semester	Class Modality	Course Description	Number of seats available, Prerequisites, or other notes
Commonwealth University	Body Mapping for Musicians	MUSI294			1/19/27-5/7/27	Asynchronous	Teaches how the body works in movement. Body Mapping is a tool musicians can use to enhance performance, maintain wellness, reduce unnecessary tension, prevent discomfort and cultivate healthy habits that are important for injury prevention. Class is also open to non-musicians seeking to learn ease of movement.	25
Commonwealth University	Instrumental Analysis	CHEM442			1/19/27-5/7/27	Synchronous	Presents the fundamentals and applications of instrumental techniques commonly used in scientific laboratories. Both lecture and laboratory portions of the course cover topics including chromatography, atomic and molecular spectrophotometry, electrochemistry, nuclear magnetic resonance, and mass spectrometry. This course is intended for science majors and contains 3 hours of lecture and a 4 hour in-person laboratory component per week.	3
Indiana University of PA	Intermediate American Sign Language	EEDH 215			1/19/27-5/7/27	Asynchronous	Emphasizes vocabulary expansion, comprehension of signed information, and development of fluency in conveying a message in American Sign Language. Focuses on idiom-like expressions, number systems, rules, grammar, and conversational language. Total immersion approach is used.	6 seats available for PennWest students only
Indiana University of PA	Optics	PHYS 345 V01	MWF	8:00-8:50AM	1/19/27-5/7/27		Geometrical optics and physical optics, including interference, diffraction, and polarization. Quantum optics is introduced.	15
Indiana University of PA	Solid State Physics	PHYS 462-V01	MWF	3:50-5:05PM	1/19/27-05/7/27		Investigates the magnetic, optical, electronic and physical properties of materials. Assesses the strengths and weaknesses of various synthetic methods and characterization techniques (diffraction, micoscopy, spetroscopy and thermal analysis). Relates structure and bonding on the atomic scale to bulk mechanical, electrical, magnetic and optical properties.	14
Indiana University of PA	Student Success in Higher Education	SAHE 648			1/19/27-5/7/27	Asynchronous	Explores the concept of "student success" and experiences that are noted to lead to success, as defined more broadly than simply high grades in college. Emphasis is on high impact practices and the needs of various student populations that can be addressed through higher education and student affairs professional work, leading to student success.	15
Indiana University of PA	Foundations of Teaching Spanish to Young and Novice Learners	SPAN 390	MWF	2:40-3:30PM	1/19/27-05/7/27	Blended/hybrid	Introduces current theories of language acquisition processes in children and/or novice-level learners. Applies foundational principles of proficiency-based and learner-centered instruction, including applications for the elementary-school level. Develops World Language instructional objectives and activities that integrate language and cultural learning. Implements techniques and hands-on practices for teaching functional language, planning lessons, setting curricular objectives, and selecting/designing materials appropriate to the needs and interests of elementary-level and novice world language learners.	5
Kutztown University	Advanced Information Security and Ethical Hacking	CPSC 441	TR	16:30-17:45		Hyflex (Multi-modal)	This course is an in-depth study of security threats and attacks, and cryptosystems. The course also demonstrates the ethical use of various cyber penetration testing tools and techniques. Students are exposed to various computer hacking skills and analyze various protective measures and their effectiveness. Steps in the ethical hacking process include reconnaissance/footprinting, scan/enumerate, gain access, maintain access and clear tracks.	Prerequisites: CPSC341 (or a computer security class) or acceptance into a CS graduate program; 3 seats available
Kutztown University	Elementary Spanish I	SPAN 101-810	Online	Online		Asynchronous	SPAN 101 is an introductory level course for students with no previous or minimal experience in the language.	5 seats for non-KU students
Kutztown University	Elementary Spanish II	SPAN 102-810	Online	Online		Asynchronous	SPAN 102 is the sequence to SPAN 101 and is designed for students with one semester of college Spanish or one year of high school Spanish Emphasis is on oral aspects of the language with substantial work on reading and writing skills and an introduction to Hispanic culture.	5 seats for non-KU students
Kutztown University	Intermediate Spanish III	SPAN 103-810	Online	Online		Asynchronous	Students who have successfully completed SPAN 101 and SPAN 102 or the equivalent (per the CAPE language placement test) continue the development of basic language skills (speaking, listening, reading and writing) and the exploration of Spanish-speaking cultures. Course content is based on the "5C's" of second language acquisition: communication, cultures, connections, comparisons and communities. This course is taught in Spanish.	5 seats for non-KU students
Kutztown University	Intermediate Spanish IV	SPAN 104-810	Online	Online		Asynchronous	Students who have satisfactorily completed Elementary Spanish I and II, or equivalent, continue the development of the basic skills in aural comprehension, speaking, and writing. In addition, emphasis is placed on independent readings.	5 seats for non-KU students
Kutztown University	Spanish Composition	Span 212-811	Online	Online		Asynchronous	This course is designed to improve the student's writing skills in Spanish. Special attention will be devoted to learning some of the basic types of writing: descriptive, narrative, expository, persuasive and the research paper.	5 seats for non-KU students
Kutztown University	Written and Oral Communication for Spanish-speaking Heritage Learners	SPAN 214-830	Online	Online		Asynchronous	Written and Orat Communication for Spanish-speaking Heritage Learners (SHLs) is a course designed for those learners who are currently and linguistically connected to the Spanish-speaking community in PA and beyond. The aim of this course will be to offer enhanced/increased oral and written proficiency of Spanish as it explores the linguistic diversity of Latinos through activities aligned with the three modes of communication: interpretive (reading and listening); interpersonal (authentic oral and written interpersonal communication); and presentational (writing and speaking). This course will also serve to reconnect SHLs to cultural issues of their community. (In Spanish)	5 seats for non-KU students
Kutztown University	Advanced Business Practices and Cultures I	SPAN 291-810	Online	Online		Asynchronous	This course will build upon the foundation of Spanish business vocabulary, discourse and practice laid in SPAN 105/106 while developing conceptual knowledge of general management, accounting and finance principles. The course will also develop geographic literacy and cultural understanding of the Spanish-speaking world with a primary emphasis on Spain, Mexico, and Central America. (Taught in Spanish).	5 seats for non-KU students
Kutztown University	Advanced Technical Writing	PRWR 320-010	T/H	12:00-13:15		Hyflex	This goal of this course is to help students master the art of creating technical reports for specific audiences. Students will learn effective strategies for crafting user-centered technical reports, and special attention will be paid to addressing complex problems with analytical reports. Students will learn how to write with (and edit for) clarity, accuracy, and concision in order to craft technical reports that resonate within professional settings.	PRWR120 (Intro to tech writing is required, but equivalencies will be accepted) 5 seats for non-KU students
Kutztown University	Social Media Analytics	SMTS 314-810	Online	Online		Asynchronous	Students will learn how to collect, analyze, and derive insights from social media data. The course focuses primarily on R programming as a freely available tool for social media analytics. While the course primarily focuses on Twitter data, the skills and abilities derived from the course will be easily transferrable to the analysis of other, popular social media platforms.	5 seats for non-KU students, students must have 45 credits
Millersville University	Spanish Civilization 1	SPAN 331 CRN 8117			1/19/2027 - 5/8/2027	Asynchronous	History and development of Spain from prehistoric times to 1700. Includes the civilization, art and influence of the Romans, Visigoths and Moslems; unification of the country and the Hapsburgs. A study of the art of each period. Considerable use of slides and films. Prereq: SPAN 202 or 351.	5
Millersville University	Elementary Spanish II	SPAN 102 CRN 6199			1/19/2027-5/8/2027	Asynchronous	Continuation of SPAN 101; ehphasis on more complex syntactical structures while working toward greater proficiency in both productive (speaking and writing) and receptive (reading and listening) skills. Prereq: SPAN 101 or 2 years of high school Spanish.	5
Millersville University	Natural Hazards Risk Assessment and Mitigation	EHEM 205 CRN 6546			1/19/2027-5/8/2027	Asynchronous	An exploration of risk assessment methodologies for natural disasters, review of natural hazard mitigation and its role in disaster management; analysis of past and current government and private sector programs; and an examination of new approaches. Natural hazard mitigation implementation approaches including those in the form of community-wide programs and to relate the hazard mitigation processes to disaster planning.	3 limited to Commonwealth students in Emergency Management minor
Millersville University	Disaster Managment & Community Risk Reduction	EHEM 305 CRN 6547			1/19/2027-5/8/2027	Asynchronous	Study of current trends of building disaster resilient and disaster resistant communities to prevent the size of the devastation from these disasters. An examination into prevalent legislation that controls and shapes both building construction and land use planning, technological advances for building a disaster resistant community and legal issues of community planning. Prereq: EHEM 201	3 limited to Commonwealth students in Emergency Management minor

Millersville University	Business Continuity & Continuity of Operations	EHEM 315 CRN 6548			1/19/2027-5/8/2027	Asynchronous	Critical dependence of private and public organizations on disaster vulnerable technologies and operations as a result of natural and man-made disasters. Students will have the opportunity to review the contemporary plan development strategies and methodologies and to produce working plans that provide preventive measures to minimize the impact of all disasters and provide an organized response to ensure continuity of operations. Concepts of business continuity management system consisting of risk identification and mitigation, business impact analysis, development of continuity strategies, training and awareness, plan creation, maintenance and testing will be emphasized.	3 limited to Commonwealth students in Emergency Management minor
Shippensburg University	Ideas and Cultures of the Hispanic World	SPAN 204-01 CRN 10582			1/19/27 - 3/5/27	Asynchronous	This course is an introduction to Spanish and Latin American culture that illustrates the richness and diversity of the Hispanic cultural products, practices, and perspectives at various historical points. The students will be required to read authentic materials and produce written and oral reports. This course follows the ACTFL proficiency standards and therefore, at the end the students should demonstrate proficiency at the intermediate mid level. This course will be taught in Spanish. If prerequisite courses are not met instructor approval is required.	10
Shippensburg University	Beginning Spanish I	SPAN 101-01 CRN 10583			1/19/27 - 3/5/27	Asynchronous	Designed for students who have never studied the language before. Both textbook and authentic materials used to enable students to express themselves on personalized topics.	5
Shippensburg University	Beginning Spanish I	SPAN 101-02 CRN 10583			1/19/27 - 3/5/27	Asynchronous	Designed for students who have never studied the language before. Both textbook and authentic materials used to enable students to express themselves on personalized topics.	5
Shippensburg University	Beginning Spanish II	SPAN 102-01 CRN 10584			3/15/27 - 5/7/27	Asynchronous	Continuation of SPN101. Both textbook and authentic materials used to enable students to express themselves on a variety of topics concerning self, family and friends.	5
Shippensburg University	Latino Literature	SPAN 152-01 CRN 10586			1/19/27 - 3/5/27	Asynchronous	Study of important texts by Latinos of Mexican, Cuban, Puerto Rican, and Dominican descent living in the U.S. Emphasis on historical, political and social context of literary works. Taught in English.	5
Shippensburg University	Latino Literature	SPAN 152-02 CRN 10587			3/15/27 - 5/7/27	Asynchronous	Study of important texts by Latinos of Mexican, Cuban, Puerto Rican, and Dominican descent living in the U.S. Emphasis on the historical, political and social context of literary works. Taught in English.	5