



PENNSYLVANIA'S STATE SYSTEM *of* HIGHER EDUCATION

Summer 2025 courses available for sharing across all PASSHE universities 5.29.2025

University	Course Name	Course Number	Summer Session Dates	Class Day(s)	Class Time	Class Modality	Course Description	Number of seats available, Prerequisites, or other notes
West Chester University	Advanced Writing in PR	COM 508	5/27-6/29	asynchronous		online	An intensive examination of a selected area within communication study. Topics will vary and will be announced in advance of each semester.	Undergraduate degree or special permission 5 seats
West Chester University	Media Campaigns	MDC423	5/12-6/15	asynchronous		online	This course examines key theories of mass media influence and applies them to the practice of persuasive media campaigns.	5 seats: Prereqs: Successful completion of MDC 250 and MDC 251, with minimum grades of D-.
West Chester University	Strategic Social Media	MDC325	5/27-6/29	asynchronous		online	This course is designed to explore the influence of digital historical landscape, best marketing practices and mobilization through social media in the twenty first century. We will address key concepts in the field of new media, including issues such as media literacy, personal identity, community, globalization and the convergence culture. It is necessary to question whether there is anything "new" about these new technologies by comparing them with historic media transformations of our past. Once an adequate understanding is gained of the historical and present landscape of new media, we will learn to utilize technologies for personal online reputation management. Finally, we will critically explore how to best market new media by examining various business models and theories in the field, as well as how organizations and businesses utilize new media most effectively. Students will have an opportunity to apply course concepts to a final social media marketing project.	3 seats: Prereqs: Successful completion of MDC 250 and MDC 251, with minimum grades of D-.
West Chester University	Jews in Modern European History	HIS349/543	5/27-6/29	Mostly asynchronous, with some synchronous	Tuesday 6:00-9:00 pm	online	The course covers the vast expanse of Jewish history going back to 2000 B.C., tracing the story of a people who belong to one of civilization's major monotheistic religions.	5
West Chester University	History of Mexico	HIS317	6/30-8/3	asynchronous		online	Mexico from Pre-Columbian period to present, including civilizations of Mayas and Aztecs, Spanish conquest, Colonial period, movement for independence era of Santa Ana, La Reforma, Diaz dictatorship, Mexican Revolution, cultural-intellectual achievements, international relations, and modernization of Mexico since the Revolution.	5

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West Chester University	Technical, Scientific, and Medical Editing	ENG515	7/7-8/24	asynchronous		online	This online graduate course will provide an introduction to the rhetorical principles and practices of editing in technical, scientific, and medical contexts. Though you may not yourself become a professional or technical editor, you will most likely be asked to edit and provide actionable feedback on the writing of others. In this course, we will study what technical, scientific, and medical editing is, how the terrain of editing is shifting today, what roles editors play in various kinds of organizations, and the diverse processes used to get the work of editing done.	Undergraduate degree or special permission 5 seats
West Chester University	Teaching English Language Learners PreK-12	LAN569	6/30-8/3	asynchronous		online	Graduate-level study of issues and the application of techniques, strategies, & materials for meeting the needs of English Language learners (ELLs) in inclusive classrooms. Emphases include: sociocultural issues in educational contexts, TESOL through the content areas, linguistics, second language acquisition, the integration & applications of the PA English Language Proficiency Standards PK-12 (ELPs) and current trends in second language teaching, learning and assessment. Includes a field component.	Undergraduate degree or special permission 5 seats
West Chester University	Teachers as Leaders	EDE 563	6/30-8/3	Wednesday	4:30-6:30 pm	Online	This course will provide opportunities for teachers to study their roles in change processes through an examination of teacher leadership.	10
West Chester University	Special Topics in Curriculum and Instruction	EDD 798-01	5/27-8/3	Thursday	4:30-8:15 pm	Online	Special Topics Class on The Phenomenology & Psychology of Place-Based Learning	10
West Chester University	Integrating Ed Tech for Effective Teaching & Learning	EDT 500-91	5/27-6/29	MTWR	5:00-7:00 pm	Online	This online foundation course for educational professionals is focused on the effective use of modern learning technologies in the classroom. Importantly, in this class participants will be teaching and learning with technology rather than learning about technology.	10
West Chester University	Instructional Design with Emerging Technology	EDT 510-90	6/30-8/3	MTWR	6:00-8:00 pm	Online	Prerequisite: EDT 500 In this course, students will apply their understanding of educational technology to curriculum design process. Students will be asked to follow content area and pedagogical best practices in the design process. Special attention will be given to national standards, emerging technologies, and professional development. In addition, students will be required to research current methods and techniques in the application of educational emerging technologies.	10

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Shippensburg University	Selected Topics: Reducing Racial/Ethnic Disparities in Juvenile Justice	ADJJ 541-01	6/30-8/8			Asynchronous		5
Shippensburg University	Seminar in Social Justice	ADJJ 522-01	6/30-8/8			Asynchronous	Focuses on social justice issues (primarily in America) that affect juveniles. Social justice can be defined as the act of "promoting a just society by challenging injustice and valuing diversity," and is generally equated with notions of equality. Through the exploration into social justice concepts, issues, and policy remedies students develop the necessary analytical tools to assess inequality and injustice in juvenile justice.	5
Shippensburg University	Seminar in Social Justice	CRJU 574-01	6/30-8/8			Asynchronous	Focuses on social justice issues (primarily in the United States) that affect the population. Social justice can be defined as the act of "promoting a just society by challenging injustice and valuing diversity," and is generally equated with notions of equality. Through the exploration into social justice concepts, issues, and policy remedies, students develop the necessary analytical tools to assess inequality and injustice in criminal justice.	5
Shippensburg University	Behavioral Treatment & Systems Support	PSYC 542-01	05/19-6/20			Asynchronous	A study of the conceptual background and practical application of behavioral treatment techniques. With behavioral excesses, it is essential to determine the function that the behavior or set of behaviors is serving via behavioral assessment. Then, a functional treatment can be created to decrease excesses, which will be more effective and less restrictive than treatment that ignores function. Treatments to increase existing deficits in behavior will also be considered. Finally, considerations with regard to support of behavioral interventions within different settings (home, school, etc.) will be examined, including ethical considerations.	2
Shippensburg University	Integrative Seminar	SOWK 601-01	05/19-6/20	Monday	5:30-7:30 pm	Synchronous	Course builds upon the foundationcontent from students' B.S.W. programs. It serves as a 'bridge" course to integrate B.S.W. learning in preparation for M.S.W. courses. The course provides opportunities for a review of competencies and related behaviors, with a special focus on ethics, policy and research.	5

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Shippensburg University	Introduction to Art Therapy	SOWK 609-01	05/19-6/20	Wednesday	6:00-8:00 pm	Synchronous	This elective course explores the principles and techniques of art therapy and considers the usefulness of art therapy in providing alternatives and supplements to the customary verbal methods of intervention. Ways of working with clients at various stages of the life cycle, childhood through later adulthood, and with clients who are on different levels of psychosocial functioning are examined. Issues in art therapy are explored both cognitively and experientially. Previous training in the visual arts and artistic ability are not required.	5; pre- or co-req SOWK 531:Field Practicum II OR SOWK 601: Integrative Seminar
Shippensburg University	Selected Topics: Resource Development for Nonprofit Social Work	SOWK 640-01	05/19-6/20	Thursday	6:00-8:00 pm	Synchronous		5; pre- or co-req SOWK 531:Field Practicum II OR SOWK 601: Integrative Seminar
Shippensburg University	Human Behavior in the Social Environment I	SOWK 510-02	7/7-8/15	Tuesday	6:00-8:00 pm	Synchronous	Examines the life span approach to human development with a focus on the interaction between the individual's bio-psycho-social functioning and the social environment. It considers the impact of micro and mezzo (i.e. families and small groups) systems on behavior with particular emphasis given to populations considered to be at risk.	5 seats; pre- or co-req SOWK 501: Principles and Philosophies of Social Work
Shippensburg University	Human Behavior in the Social Environment II	SOWK 511-01	7/7-8/15	Monday	6:00-8:00 pm	Synchronous	HBSE II explores theories for understanding the behavior of individuals, social systems and communities. It examines traditional and alternative perspectives on the political, economic and institutional environments, and critically considers opportunity structures and how they deter and promote human. Students evaluate theory and apply it to social work practice situations.	5 seats; pre-req SOWK 510: Human Behavior in Social Environment I
Shippensburg University	Military Social Work	SOWK 622-01	7/7-8/15	Thursday	6:00-8:00 pm	Synchronous	This elective course provides students with specialized knowledge of working with military personnel, veterans and their families. Military social work is a unique service and intervention focus designed to help social workers enhance their overall knowledge and skill set in support of service women and men as well as their family and supportive care givers. Students will have opportunities to learn the history, theoretical underpinnings, and foundation and practical applications to specific client populations. Through interactive practice activities, including the use of case studies, film, role-plays, and guest speakers, students will develop an understanding of narrative therapy as an empowering approach in working with diverse populations.	5 seats; pre- or co-req SOWK 501: Principles and Philosophies of Social Work OR permission of instructor

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Shippensburg University	Narrative Therapy in Social Work Practice	SOWK 623-01	7/7-8/15	Tuesday	6:00-8:00 pm	Synchronous	This elective course provides students with specialized knowledge of narrative therapy in clinical social work practice. Narrative therapy is a unique intervention designed to help clients express and reauthor their life stories. This course focuses on narrative therapeutic techniques applied to working with individuals, families, and groups. Students will have opportunities to learn the history, theoretical underpinnings, and foundations of narrative therapy as well as the clinical applications to specific client populations. Through interactive practice activities, including case studies, film, and role-plays, students will develop an understanding of narrative therapy as an approach working with diverse populations.	5 seats; pre- or co-req SOWK 501: Principles and Philosophies of Social Work OR permission of instructor
Shippensburg University	Essentials of Information Systems	BUSN 519-01	5/19-6/27			Asynchronous	Provide students with an overview of technology in the business environment, including such topics as data analysis, database management, and information privacy/security. This course is part of the graduate business certificate and does not count toward MBA.	5
Shippensburg University	Essentials of Accounting	BUSN 521-01	5/19-6/27			Asynchronous	Essentials of Accounting introduces the basic concepts of financial accounting and the financial management of corporations. The course focuses on the accounting concepts, practices and principles that guide the preparation of balance sheet, income statement, statement of stockholders' equity, and statement of cash flows. This course is part of the graduate business certificate and does not count toward the MBA degree.	5
Shippensburg University	Essentials of Finance	BUSN 530-01	6/30-8/8			Asynchronous	Basic financial concepts and principles so that students can be better prepared for MBA 529 and other MBA courses. Topical coverage includes "the role of financial management, financial markets and institutions, analyses of cash flows and financial statements (including financial ratios), and the Time Value of Money (concept and application with real-world issues).	5
Shippensburg University	Essentials of Business Operations and Analysis	BUSN 511-01	5/19-6/27			Asynchronous	Explores the responsibilities and processes needed for a business to provide a product or service to customers. Case studies and real-world examples are used extensively to investigate the problems encountered in these business operations. Quantitative and non-quantitative methods and models are used in the analysis of topical subject areas such as forecasting, capacity planning, materials management, scheduling, and quality control. This course is part of the graduate business certificate and does not count toward the MBA degree.	5

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Shippensburg University	Essentials of Economics for Business Administration	BUSN 520-01	6/30-8/8			Asynchronous	This course introduces economic concepts that are fundamental to understanding many of the issues faced by business firms. Specifically, the course focuses on the application of economics principles that managers, directors, and executives really need to know for meaningful careers in business and will actually use in business administration practice. This course is part of the graduate business certificate and does not count toward the MBA degree.	5
Shippensburg University	Assessment Strategies & Program Evaluation in Student Affairs	COUN 587-01	5/19-8/8	Tuesday	1:00-5:00 pm	Synchronous	This course provides an introduction to program development, evaluation and assessment in higher education and student affairs. Students will learn how to create, implement, evaluate and assess small and large-scale programs. Student will learn how to create and utilize needs assessment, satisfaction surveys, benchmarking, student learning outcomes and outcomes assessment, higher education data sets and program evaluation	5
Shippensburg University	Social and Emotional Development	ECDE 520-01	5/19-8/8			Asynchronous	This course examines current research studies that examine social and emotional milestones as well as factors that influence development from birth through adolescence. The learner will consider and reflect upon aspects for constructing equitable, inclusive, supportive, and collaborative classroom environments with explicit attention to articulating behavioral expectations and developing routines that foster healthy social and emotional interactions in the classroom and as part of family, school, and community partnerships. The learner will investigate the influences of cultural values, ethnic representations, identity, language, and integration into the classroom environment and as part of social media.	5
Shippensburg University	Leadership in Technology and Effective Program Delivery	EDLD 517-01	6/30-8/8	Monday	5:00-8:00 pm	Synchronous	Designed to provide future school administrators with the requisite skill sets and conceptual knowledge needed for effective 21st century leadership. Understanding technology as a tool for learning, managing, analyzing, communicating, and collaborating is integral to successful school leadership at the classroom, building, and central office levels. Topics explored include technology integration, digital citizenship, use of technology in systemic organizational improvement, professional growth, digital culture, and visionary leadership.	5

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Shippensburg University	Seminar: Diversity in Education	EDLD 569-01	5/19-6/27	Wednesday	5:00-8:00 pm	Synchronous	Increases the awareness of administrators, educators, and related school personnel to the problems, challenges, and issues faced by various cultural minority students as they strive to become incorporated in their respective schools within the mainstream of American society. Stresses the various strategies, methods, and techniques educators need to know to write and execute administrative policies and practices and to design and implement curriculum and teaching strategies that reflect the ethnic diversity and cultural minorities found within their respective buildings and school districts. Emphasis placed on the Black and Hispanic populations.	5
Shippensburg University	Legal and Ethical Issues that Impact on Student Learning	EDLE 521-01	5/19-6/27	Tuesday	5:30-8:00 pm	Synchronous	Focuses on legal foundations for the establishment and operation of public schools in the United States and Pennsylvanian. Assists students in understanding key issues that impact student learning from an historical and current perspective. Students should be knowledgeable in all important aspects of school law from basic rights of individuals to the legal requirements for designing and maintaining appropriate school environments for learning. Review of landmark cases and current issues, laws and topics specific to building level leadership in PA.	5
Shippensburg University	Instructional Methods and Assessment of English	ESL 530-01	6/30-8/8			Asynchronous	This course is designed to develop instructional methods and assessment methods for teachers of linguistically diverse students.	5; permission of instructor
Shippensburg University	Multinational Business Finance	FINA 525-01	5/19-6/27			Asynchronous	Examines the challenges of multinational finance for global managers. Multinational Business Finance requires an understanding of cultural, historical, and institutional differences. Although domestic and multinational enterprises (MNEs) must deal with exchange rate risk, MNEs face political risks that are not normally part of domestic finance. Financial theories and concepts must be modified to deal with international influences on sources of capital, cost of capital, capital budgeting, working capital management, and credit analyses.	5
Shippensburg University	Applied Financial Analysis	FINA 533-01	6/30-8/8			Asynchronous	Teaches how to integrate finance concepts and managerial techniques in making financial decision to maximize the firm value. Students learn how finance is related to other functions of a firm, how to evaluate a firm's financial performance, risk-return tradeoff, capital budgeting and decision making process, cost of capital , leverage effects and capital structure, mergers and divestitures, and working capital management.	5

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Shippensburg University	Advanced Diagnosis and Assessment in Reading	READ 533-01	5/19-6/27			Asynchronous	Further examines issues introduced in READ 532 with emphasis upon refining and expanding expertise in observation of literacy development. Preparation of a clinical case report required. Other topics investigated include: current issues in literacy assessment, new strategies for assessment, organizing classrooms for optimal diagnosis and instruction, recent literature by reading researchers with implications for assessment.	5 seats; pre-req READ 532: Diagnosis and Assessment in Reading
Shippensburg University	Using AI Tools in Journalism and PR (or "Using AI tools at Work")	COMM 491-01	6/30-8/1			Asynchronous	Introduction to the practical and ethical dimensions of using artificial intelligence (AI) tools in journalism, public relations and other kinds of work settings. Students will complete short assignments using AI platforms such as Gamma, InVideo, Gemini, ChatGPT, Perplexity, Clipchamp, and Magic Studio, learning how to integrate them effectively into content creation, campaign design, and research. Course examines algorithmic bias, the potential for AI to reinforce racial and gender stereotypes, and ethical guidelines for AI-assisted content creation. At the end of the course, students will be able to use AI tools responsibly in their workspaces, especially in journalism and PR contexts.	17
Kutztown University	Law and Society	POLI 140-810	7/7-8/7			Asynchronous	An introductory course that surveys selective legal and socio-political views on the place of the legal system in society. Attention will be given to contemporary issues which raise significant or troubling questions for the main theoretical themes, such as the historical basis for the principles of the "rule of law" or an "autonomous legal system" and the social conditions for their existence or nullification.	17
Kutztown University	Fundamentals of Math II	MATH 104-810	7/7-8/7			Asynchronous	This is the second course in a two-course sequence that is required for all Elementary Education and Special Education majors. It is restricted to only Education majors or permission of the department. Topics include informal geometry; measurement; probability; statistics; and computer applications. A calculator is required. This course cannot be used by mathematics majors to fulfill mathematics major program requirements.	5

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Kutztown University	Trigonometry	MATH 106-810	7/7-8/7			Asynchronous	Intended for students with an elementary knowledge of algebra who need more work in trigonometric topics before taking more advanced mathematics courses. Topics include properties of and operations with functions, inverse functions, exponential and logarithmic functions, angle measurement, trigonometric functions and their inverses, graphing functions, and problem solving with equations that use the functions covered in the course. This course cannot be used by mathematics majors to fulfill mathematics major program requirements. For students who have completed MATH 105-College Algebra or have a minimum Math SAT score of 500. A graphing calculator is required for this course.	5, This course is designed for students who have completed MATH 105-College Algebra or have a minimum Math SAT score of 500.
Kutztown University	College Algebra	MATH 105-813	7/7-8/7			Asynchronous	Topics include properties of the real numbers, problem-solving using equations and inequalities, algebraic functions, graphing, and systems of equations. A graphing calculator is required for this course. This course cannot be used by mathematics majors to fulfill mathematics major program requirements. This course is designed for students who have two years of high school algebra.	5
Kutztown University	Applied Statistical Methods	MATH 140-811	7/7-8/7			Asynchronous	Introduction to quantitative methods as applied to statistical reporting and data analysis. Incorporates some or all of the following: Students cannot receive credit for both MATH 140 and MATH 150. This course cannot be used by mathematics majors to fulfill mathematics major program requirements. This course is designed for students who have completed MATH 105-College Algebra or have completed a minimum of two years of high school algebra. A graphing calculator is required for this course.	5, This course is designed for students who have completed MATH 105-College Algebra or have completed a minimum of two years of high school algebra.
Kutztown University	Introductory Math	MATH 017-811	7/7-8/7			Asynchronous	General Education introductory-level course is to acquaint the student with the nature and spirit of mathematics - terminology, fundamental principles, generalizations, and their application to problem solving -through study of a broad spectrum of topics. Will bolster the students' analytical and critical thinking skills, and to develop the ability to effectively communicate the rationale behind this thinking. This course cannot be used by mathematics majors to fulfill mathematics major program requirements.	5